

World's Best Workforce

Summary of 2014 – 2015
and areas of growth for
2015 - 2016 and beyond

Plan for this evening

- Explain “World’s Best Workforce”
- Share context of our current goals and progress
- Look to the future for our World’s Best Workforce planning

Learning Targets

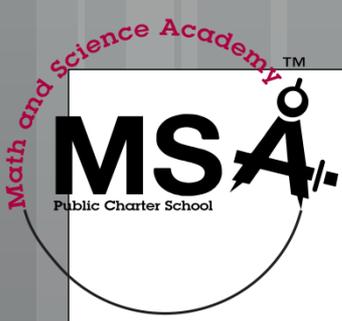
- Do you have an understanding of World's Best Workforce?
- Can you talk about our current areas of focus and some growth we've made?
- Do you know what our new goals are for this school year?
- Do you know how those who are interested can continue to be involved?

World's Best Workforce (WBWF)

- Is described in Minnesota Statute 120B.11 School District Process for Reviewing Curriculum, Instruction and Student Achievement; Striving for the World's Best Workforce
- <https://www.revisor.mn.gov/statutes/?id=120b.11>
- Is a “comprehensive, long-term strategic plan to support and improve teaching and learning”
- Part of the Annual Report for the State
 - Must publish a summary report and share electronically
 - Must hold an annual public meeting
 - Tonight is that annual meeting

Goal of World's Best Workforce

- Must satisfy State legislation to address the following 5 goals:
 - All children are ready for school.
 - All third-graders can read at grade level.
 - All racial and economic achievement gaps between students are closed.
 - All students are ready for career and college.
 - All students graduate from high school.



WBWF at MSA

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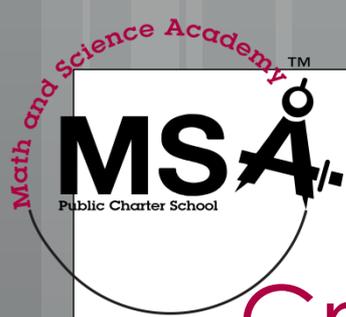
How are we doing?

- Test Scores
- Review goals
- Update plans that have been implemented.



Minnesota Comprehensive Assessments (MCAs)

	Math (grade 11)		Reading (grade 10)		High school Science	
	Proficient	Exceeds	Proficient	Exceeds	Proficient	Exceeds
2010	94.1	94.1	96.6	96.6	89.4	34
2011	96.2	96.2	97.1	76.5	82.1	33
2012	75	42.9	100	71.4	97.7	55.8
2013	92	40	100	68	94.5	55.6
2014	100	81	96	73	90	54
2015	94	86	93	61	93	48



Growth and Gap Reduction

AYP Year	MMR Total Points	MMR Possible Points	MMR	Proficiency Points	Growth Points	Gap Points	Graduation Points
2012	73.08	75.00	97.45%	24.97	23.62	24.49	0.00
2013	55.01	75.00	73.34%	25.00	14.73	15.29	0.00
2014	88.58	100.00	88.58%	25.00	18.68	19.90	25.00
2015	90.40	100.00	90.40%	25.00	20.32	20.08	25.00

We are pleased with our Multiple Measurement Ratings (MMR) scores. Of particular note, our MMR increased by over 23% from 2012. And growth points and gap points increased from last year. Our graduation rate continues to be 100%.

2014 – 2015 Goals and Results

Goals

- MSA will increase the combined percentage of “high growth” and “medium growth” from 73.3% to 78% in Math as calculated in the MMR data.
- MSA will increase the combined percentage of “high growth” and “medium growth” from 80.7% to 83% in Reading as calculated in the MMR data.
- The average ACT score of graduating seniors will meet or exceed a composite score of 28.
- 100% of students who begin their senior year at MSA will meet minimum requirements to graduate on time.

Results

- MSA had 41.9% in “high growth”, and 44.9% in “medium growth” for a combined total of 85.8% in Math.
- MSA had 42.2% in “high growth”, and 40.5% in “medium growth” for a combined total of 82.7% in Math.
- MSA’s graduating seniors had an average composite ACT score of 28.8
- 100 % of MSA students who began their senior year at MSA graduated on time.

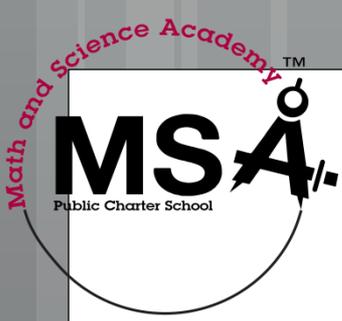
2015 – 2016 Goals

Goals

- MSA will identify ELL students attending MSA for future goal settings.
 - There were no identified ELL students noted last year.
- MSA will maintain its current combined level of reading (83%) and math (85%) as determined by MMR data.
- The average ACT score of graduating seniors will meet or exceed a composite score of 28.
- 100% of students who begin their senior year at MSA will meet minimum requirements to graduate on time.

Systems, Strategies, and Support

- Monthly staff meetings to identify students who might be struggling.
- All Juniors are individually counseled on academic progress.
- Each department has curriculum maps that identify skills, assessments and resources utilized in each unit of study.
- Departments are meeting to enhance cross-curricular opportunities.
- Math Department presented their scope and sequence, answered questions, and invited feedback to parents and community members on November 9.
- Science Department will present on February 29th.
- ELL position created for 2nd Semester.



Advisory Committee

- If you're interested:
 - Please touch base tonight, or
 - Send an email sharing interest

- If you know someone who may be interested:
 - Invite them to connect with any board member, John, Romelle, or Joell

Learning Targets

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