



World's Best Workforce

Summary of 2016-2017
and areas of growth for
2017-2018 and beyond



Plan for this evening

- Explain “World’s Best Workforce”
- Share context of our current goals and progress
- Look to the future for our World’s Best Workforce planning



Learning Targets

- Do you have an understanding of World's Best Workforce?
- Can you talk about our current areas of focus and some growth we've made?
- Do you know what our new goals are for this school year?
- Do you know how those who are interested can continue to be involved?



World's Best Workforce (WBWF)

- Is described in Minnesota Statute 120B.11 School District Process for Reviewing Curriculum, Instruction and Student Achievement; Striving for the World's Best Workforce
 - <https://www.revisor.mn.gov/statutes/?id=120b.11>
- Is a “comprehensive, long-term strategic plan to support and improve teaching and learning”
- Part of the Annual Report for the State
 - Must publish a summary report and share electronically
 - Must hold an annual public meeting
 - Tonight is that annual meeting



Goal of World's Best Workforce

- **Must satisfy State legislation to address the following 5 goals:**
 - All children are ready for school.
 - All third-graders can read at grade level.
 - All racial and economic achievement gaps between students are closed.
 - All students are ready for career and college.
 - All students graduate from high school.



WBWF at MSA

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- All third-graders can read at grade level.
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- All students graduate from high school.



How are we doing?

- Test Scores
- Review goals
- Update plans that have been implemented.



MCA's

Minnesota Comprehensive Assessment (in percent)

	Math (grade 11)		Reading (grade 10)		High school Science	
	Proficient	Exceeds	Proficient	Exceeds	Proficient	Exceeds
2013	92	40	96	68	95	56
2014	100	81	96	73	90	54
2015	94	86	93	61	93	48
2016	96	70	95	61	92	41
2017	89	58	90	52	92	47



Gap Reduction - MCA Math Data 2017

	All Students	Asian Students	Black/ African American Students	White Students	Male Students	Female Students	Special Education Students
All Grades	79%	86%	75%	83%	81%	83%	52%
6th Grade	78%	84%	CTSTR*	80%	80%	76%	CTSTR*
7th Grade	80%	74%	77%	85%	82%	77%	CTSTR*
8th Grade	73%	92%	46%	71%	71%	74%	42%
11th Grade	89%	CTSTR*	CTSTR*	91%	89%	89%	CTSTR*

*Count to small to report

2016 – 2017 Goals and Results

Goals

- MSA will increase the its current combined level of proficiency in math from 82% to 85% as measured by the MCA test.
- MSA will increase the math proficiency for 8th grade Asian students from 76% to 89% as measured by the MCA test.
- The average ACT score of graduating seniors will meet or exceed a composite score of 28.
- 100% of students who begin their senior year at MSA will meet minimum requirements to graduate on time.

Results

- Goal not meet. MSA's combined proficiency fell from 82% to 79%.
- Goal met. The proficiency for 8th grade Asian students rose from 76% to 92%.
- Goal not met. MSA's graduating seniors had an average composite ACT score of 27.6
- Goal not met. 52 out of 53 MSA students graduated in 2017, or 98%



2016 – 2017 Goals and Results

Goals

- MSA will continue to identify, evaluate, and provide ELL services to students in need
- MSA will keep its combined reading proficiency at 88% or higher.

Results

- Goal met. Using monthly child find meetings, WIDA screener, and access testing, MSA was able to offer continued services to ELL students
- Goal met. MSA's combined reading proficiency for the year was 88%.



2017 – 2018 Goals

Goals

- MSA will increase proficiency rate for 8th grade students from 73% to 82% in math.
- MSA will increase the proficiency rate for Black/African American 8th grade students from 46% to 73% in math.
- The average ACT score of graduating seniors will meet or exceed a composite score of 28.
- 100% of students who begin their senior year at MSA will meet minimum requirements to graduate on time.
- MSA will provide 30 minutes of additional reading support per week for 8th grade ELL students to support high school readiness



Systems, Strategies, and Support

- Identify students who are struggling by using MCA data
 - Provide additional support to individual students including, but not limited to,
 - Check and connect
 - Individualized learning
 - Child find meetings
 - Tier 2 interventions
 - Advisory groups
- All Juniors, and Seniors are individually counseled on academic progress by academic counselor
- Continue to provide PSAT and practice ACT test
- Ms. Ward, 8th grade English teacher has begun “pushing” into other classes to provide support



Academic Committee

- If you're interested or know someone who is:
 - Please touch base tonight, or
 - Send an email sharing interest

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