

World's Best Workforce

Summary of 2017-2018
and areas of growth for
2018-2019 and beyond

February 27, 2019



Plan for this evening

- Explain “World’s Best Workforce”
- Share context of our current goals and progress
- Look to the future for our World’s Best Workforce planning



Learning Targets

- Do you have an understanding of World's Best Workforce?
- Can you talk about our current areas of focus and some growth we've made?
- Do you know what our new goals are for this school year?
- Do you know how those who are interested can continue to be involved?



World's Best Workforce (WBWF)

- Is described in Minnesota Statute 120B.11 School District Process for Reviewing Curriculum, Instruction and Student Achievement; Striving for the World's Best Workforce
- <https://www.revisor.mn.gov/statutes/?id=120b.11>
- Is a "comprehensive, long-term strategic plan to support and improve teaching and learning"
- Part of the Annual Report for the State
 - Must publish a summary report and share electronically
 - Must hold an annual public meeting
 - Tonight is that annual meeting



Goal of World's Best Workforce

- Must satisfy State legislation to address the following 5 goals:
 - All children are ready for school.
 - All third-graders can read at grade level.
 - All racial and economic achievement gaps between students are closed.
 - All students are ready for career and college.
 - All students graduate from high school.



WBWF at MSA

- All children are ready for school.
- All third-graders can read at grade level.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.



How are we doing?

- Test Scores
- Review goals
- Update plans that have been implemented.

2017 – 2018 Goals and Results

Goals

- MSA will increase the proficiency rate for Black/African American 8th grade students from 46% to 73% in math for the 2017-18 school year.
- MSA will increase the proficiency rate for all 8th grade students from 73% to 82% in math for the 2017-18 school year.
- MSA will provide 30 minutes of additional reading support per week during the 2017-18 school year for 8th grade ELL students to support high school readiness.

Results

- Goal not met. MSA increased the proficiency rate of Black/African American 8th grade students from 46% to 71%.
- Goal not met. MSA increased the proficiency rate of all 8th grade students from 73% to 77% for the 2017-18 school year.
- Goal met. Through additional “push in” time, MSA’s ELL teacher was able to provide a minimum of 30 additional minutes per week of reading support to ELL students during the 2017-18 school year.



2017 – 2018 Goals and Results

Goals

- MSA will increase its average composite ACT score from 27.7 to 28.0 or higher for the 2017-18 school year.
- MSA will graduate 100% of 12th grade students who begin the 2017-18 school year registered as an MSA student.

Results

- Goal met. MSA's average composite ACT score increased from 27.7 to 28.4 for the 2017-18 school year. This is the highest score in the state of Minnesota.
- Goal Met. 100% of MSA 12th grade students who began the year at MSA graduated.



MCAs

Minnesota Comprehensive Assessment (in percent)

	Math (grade 11)		Reading (grade 10)		High school Science	
	Proficient	Exceeds	Proficient	Exceeds	Proficient	Exceeds
2014	100	81	96	73	90	54
2015	94	86	93	61	93	48
2016	96	70	95	61	92	41
2017	89	58	90	52	92	47
2018	95	57	91	53	CTSTR	CTSTR



Gap Reduction - MCA Math and Reading Data 2016-2018

	All Students, All Grades	Black/African American Students, All Grades	White Students, All Grades
Math 2018	81%	73% (-10%)	83%
Math 2017	79%	59% (-22%)	81%
Math 2016	83%	78% (-5%)	83%
Reading 2018	87%	74% (-16%)	90%
Reading 2017	87%	70% (-21%)	91%
Reading 2016	89%	90% (-1%)	91%



2017 – 2018 Goals Goals

- Black/African American students at MSA (all grades) will have a proficiency rate of 81.5% (meets or exceeds) or better on the 2019 MCA math test.
- Black/African American students at MSA (all grades) will have a proficiency rate of 87.8% (meets or exceeds) or better on the 2019 MCA reading test.
- MSA's seniors will have an average composite ACT score of 28 or higher for the 2018-2019 school year
- All seniors who begin the year at MSA will graduate in the spring of 2019



Systems, Strategies, and Support

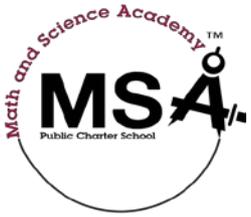
- Identify individual students who are struggling by using MCA data
- Provide additional support to individual students including, but not limited to,
 - Check and connect
 - Individualized learning
 - Child find meetings
 - Tier 2 interventions
 - Advisory groups

- Cross reference ELL students to Black/African American students who were “partially meets/does not meet” last year on either the math or reading test.
 - Provide additional support as necessary if a link exists
- Use Fastbridge to track growth of individual students
 - Also cross reference Fastbridge data to MCA scores from last year
- Teachers/departments will update curriculum maps to ensure standards and benchmarks are being met



Systems, Strategies, and Support (cont.)

- Math and English departments will undergo full curriculum reviews
- Create professional development task force
 - Increase cultural responsiveness professional development
- Host multicultural night
- Cross reference free/reduced lunch list to “partially meets/does not meet” scores on 2018 MCA tests
- MSA is hiring a new middle school counselor for the 2nd semester
- All Juniors, and Seniors are individually counseled on academic progress by academic counselor
- Continue to provide PSAT and practice ACT test



Academic Committee

- If you're interested or know someone who is:
 - Please touch base tonight, or
 - Send an email sharing interest

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