

MATH AND SCIENCE ACADEMY

Adopted: March 20, 2023

102.3 DISABILITY RIGHTS, INCLUSION AND ACCESS

I. PURPOSE

The purpose of this policy is to further Policies 102 Equal Educational Opportunity and 521 Student Disability NonDiscrimination and the Individuals with Disabilities Act (IDEA). Math and Science Academy is confirming its commitment to serving students receiving individualized services and those with plans under Section 504 of the Rehabilitation Act of 1973. These students are entitled to equitable instruction in their least restrictive environment. We are further committed to educational evaluations and services that are not predicted by a student's race.

II. GENERAL STATEMENT OF POLICY

MSA is committed to the development and provision of instructional services that address the unique needs of its students.

III. SPECIAL EDUCATION PROGRAMS

- A. MSA recognizes that some students need specialized educational services and further recognizes the importance of providing a free appropriate public education and delivery system for eligible students in need of special education or protected under Section 504. MSA's provision of special education programs and services will be based on individual needs and will conform to special education laws and regulations.
- B. MSA affirms the right of parents/guardians and students with disabilities to be involved in the process of identification, assessment, program planning, development of individual educational plans, and placement into the appropriate educational setting. MSA will provide proper notice and conduct meetings in accordance with due process procedures. Where appropriate, the MSA will serve as a resource and provide support.
- C. The Board designates the Executive Director or designee to develop procedures related to the development and provision of a free appropriate public education and delivery system.

IV. STUDENT PROGRAMS

- A. The Board expects MSA to include students with disabilities in all aspects of

student programming offered at MSA. Accommodations will be made to ensure all students with disabilities are given access to a free and appropriate public education. MSA encourages students with disabilities to participate in the wide range of programs MSA offers.

B. Student programs may include, but are not limited to:

1. Post Secondary Education Options;
2. Advanced Placement or Dual Enrollment options;
3. Online, digital or blended learning; and
4. Extra curricular activities.

The Board designates the Executive Director or designee to develop procedures to implement this policy relating to MSA's student programs. The school's Board of Directors and Administration shall confer at least annually to review this Policy and ensure it is enforced; and, to assess whether the policy needs to be modified to further advance the rights of the Protected Class.

References:

This policy was modeled after ISD 287's policy

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Individuals with Disabilities Act (IDEA)

Policy 102

Policy 521

Section 504 of the Rehabilitation Act of 1973