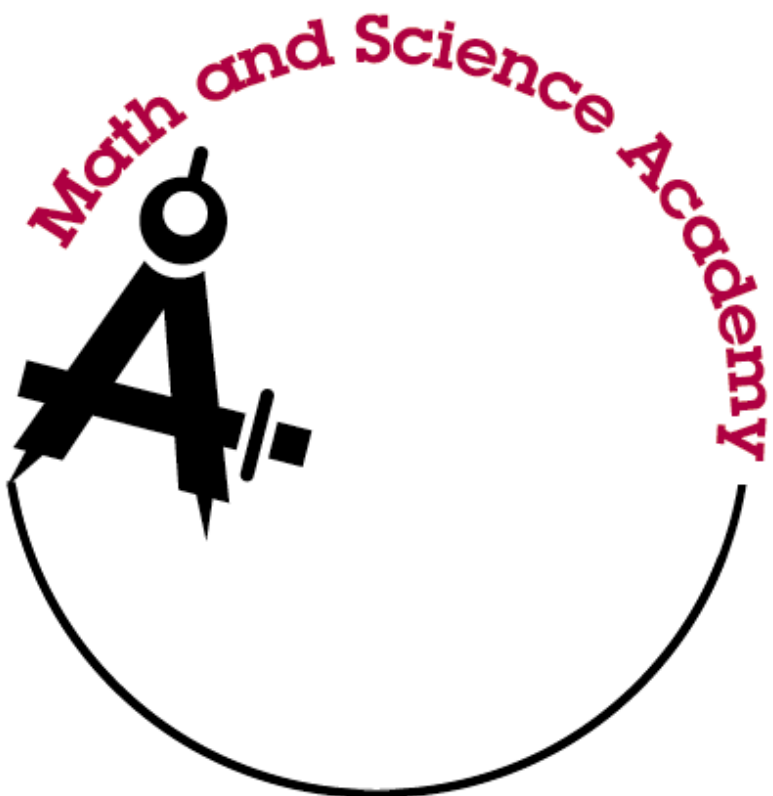




2009-2010 Annual Report



MS
Public Charter School



Vision

To be an innovative, sustainable model of academic excellence that creates well-rounded, lifelong learners and global citizens.

Mission

To offer intense math and science experiences and challenging opportunities in the arts and humanities. To develop lifelong learning skills, including critical thinking, effective time management, and collaboration with peers.

Math and Science Academy

A Minnesota Charter School

*8430 Woodbury Crossing
Woodbury, Minnesota 55125
651-578-7507
www.mnmsa.org*

2009-2010 ANNUAL REPORT

**Submitted to:
Minnesota Department of Education
1500 Highway 36 West
Roseville, Minnesota 55113-4266**

**Submitted
October 1st 2010**

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Introduction

The Math and Science Academy (MSA) opened in the fall of the 1999-2000 school year and serves students grades six through twelve. MSA places tremendous value on a school design that is curriculum based, standards driven, and collaboratively run. The curriculum places emphasis in the areas of math and science with a balance of humanities. The agreed upon standard requires that students achieve far beyond current state mandates and testing criteria. Every student at MSA is required to complete a math program through calculus and a high school science program that includes biology, chemistry, and physics. In addition, all students at MSA are required to take social studies and English every year, Spanish through the 11th grade, and one year of high school fine arts. Thus far, after eight graduating classes, only five seniors have failed to graduate on time and over 90% of the students have pursued either a two or a four-year degree program. Moreover, while the state of Minnesota has led the nation in ACT scores the last three years with an average composite of 22.7, the average composite MSA ACT score over the past three years has been 28.4.

MSA nurtures the whole student. After the regular school day, MSA students can further enhance their educational experience by participating in after school extra-curricula activities, including a MSHL level cross country team, MSHL level baseball, club level recreational sports such as boy's and girl's basketball, academic teams, theater, orchestra and jazz band, National Honor Society, Student Council, Academic Triathlon, Lego league robotics, as well as Spanish club, art club, and other various school-sponsored social events.

It is the MSA's policy to provide equal educational opportunity for all students. The Math and Science Academy does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation or age.

In the spring of 2010, the MSA Board of Directors took time to review and rewrite the mission, vision, and core values of the school. The goal of this activity is all part of beginning the process of long range planning that will continue through the 2010-2011 school year. As such the mission, vision and core values of MSA now read as follows:

Vision

To be an innovative, sustainable model of academic excellence that creates well-rounded, lifelong learners and global citizens.

Mission

To offer intense math and science experiences and challenging opportunities in the arts and humanities. To develop lifelong learning skills, including critical thinking, effective time management, and collaboration with peers.

Core Values

We will foster a safe environment where every voice is heard and individuals are free to take risks.

We will continue to improve performance and recognize outstanding achievement.

We will empower students to develop skills in time management, self-discipline, and critical thinking.

We will continuously evaluate and improve our program to ensure the highest quality of education.

We will encourage networking, collaboration, and open communication between all members of our community.

Governance

MSA is governed by a board of directors (BOD) that is comprised of a membership in accord with Minnesota law and consist of three parents (or legal guardians) of enrolled students, five licensed teachers who are employed by MSA at .5 FTE or above, one interested community member who is not employed by the school and does not have a child enrolled in the school, and a nonvoting student enrolled in grades 9-12 at MSA. The chief administrator and the chief financial officer sit on the Board as ex-officio, non-voting members. According to MSA by-laws, an election is held each year on the first Tuesday in November (the actual date is set by the BOD on the recommendation of the BOD election committee). Approximately half of the board is up for election annually, and newly elected members are seated at the first meeting in January of the following year. MSA board meetings are held on the first Thursday of each month. There are eight standing committees (viz. budget, building maintenance, enrollment, personnel, technology, parent team, policy, and new for this year, long term planning) that meet generally on the second or third Thursday of the month. The MSA BOD routinely conducts workshops to address the larger issues, and thereby giving the community a chance to participate with respect to all issues brought before the board. The 2009-2010 board members are listed below.

Name	Position and Term Expiration	Group Representation
John Foster (651) 634-3214 jfoster@comcast.net	Board Chair – 12/31/09	Parents
Maria Sustic (651) 353-2315 msustic@mnmsa.org	Board Member – 12/31/09	Teachers
Ronn Hannula (651) 731-4615 lhannula@usfamily.net	Board Member – 12/31/09	Parents
Susan Mooney (651) 353-2311 smooney@mnmsa.org	Vice Chair – 12/31/09	Teachers
Craig Creeger (651) 361-0457 craig.creeger@gmail.com	Board Chair – 12/31/10	Parents
Cynthia Bluhm (651) 325-7197 cbluhm@gmail.com	Treasurer –12/31/10	Parents
Maggie Burggraaff (651) 353-2304 m_burggraaff@mnmsa.org	Board Member – 12/31/10	Teachers
Molly Molitor (651) 208-8859 mmolitor@mnmsa.org	Board Member – 12/31/10	Teachers
Timothy Tydlacka (651) 353-2307 ttydlacka@mnmsa.org	Board Member – 12/31/10	Teachers
PJ Flanigan (651) 733-2197 pjflanigan@mmm.com	Board Member – 12/31/11	Community
Julie Runge (651) 736-0428 jkrunge@mmm.com	Secretary –12/31/11	Parents

Lucretia Keeler (651) 353-2303 lkeeler@mnmsa.org	Vice Chair – 12/31/11	Teacher
Michelle Richards (651) 353-2306 mrichards@mnmsa.org	Board Member – 12/31/11	Teachers
Karl Grant MSA Student	Non-Voting Board Member 6/5/10	Students
Paul Simone (651) 353-2317 psimone@mnmsa.org	Ex-Officio Member	School District
Julia Douglas (651) 353-2318 jdouglas@mnmsa.org	Ex-Officio Member CFO	School District

MSA School Management & Administrative Team

MSA is fully compliant with all laws and contract provisions regarding school management and operations.

Administrative and Support Staff Information

Paul Joseph Simone	Director District Professional Administrative	File Folder # 324604
Lisa Boelter	Office Manager	
Julia Douglas	Business manager	
Joyce Lawrence	Office Assistant	
Carrie Brookins	School Psychologist	File Folder # 368171

School Director Biography:

Paul Simone is a founding faculty member of the Math and Science Academy. As school principal, he also serves as an ex-officio member of the MSA board of directors. He has a BA and MA degree for the University of St. Thomas, he is a licensed 7-12 social studies teacher – all subjects, a K-12 licensed administrator, and is currently enrolled in the doctoral program in educational leadership at the University of St. Mary's of Minnesota. Paul is a 20-year career educator with experience in West St. Paul, St. Paul, and South Washington County schools. He began as a social studies teacher at MSA and has been the director of MSA since the fall of 2002.

Teaching Staff Information

For the 2009-2010 school year, 100% of the MSA teaching staff were recognized as highly qualified and fully licensed.

Name	File Folder #	Licensure Area	09-10 Teaching Assignment(s)
Stacy Ann Bartlett	361292	7-12 Life Sciences 5-8 Science	6 th Grade Life Science 9 th Grade Biology
Margaret Catherine Burggraaff	376388	7-12 Grade English/Language Arts	7 th Grade English
Michelle Marie Kurkoski	416675	5-12 Social Studies –All	6 th , 7 th and 12 Grade Social Studies
Norma Patricia Haynes-Guerra	306086	1-6 Elementary Education K-12 Physically Handicapped K-12 Spanish	6 th , 7 th , 8 th , & 9 th Grade Spanish
Cheryl Ann Howe	415900	K-6 Elementary Education 5-8 Science	8 th Grade Physical Science 7 th Grade Earth Science
Marilynn T. Kaplan	162537	K-12 EBD K-12 LD K-12 Physical Education	Special Education
Lucretia Louise Keeler	408556	K-12 Visual Arts/K-12 Reading	6-12 Art/Reading Specialist
Timothy Michael Tydlacka	360146	7-12 English/Language Arts K-12 Spanish	9 th , 11 th & 12 th Grade English 6 th Grade Spanish
Susan Mooney Vare	360146	7-12 Social Studies	10 th -12 th Grade Social Studies
Steven Lee Pullar	389698	7-12 Physical Science	10 th – 12 th Grade Science
Michelle Nicole Richards	403184	7-12 English/Language Arts	8 th Grade English Language Arts
Darrel Lee Schoeberlein	403770	7-12 Social Studies	8 th and 9 th Grade Social Studies
Jerry Clark Shelton	264285	K-12 Music	6 th – 12 Music
Maria Pilar Sustic	371987	7-12 Spanish K-12 Visual Arts	8 th -11 th Grade Spanish
Bronwen Kendrick Williams	398286	7-12 Mathematics	7 th -11 th Grade Mathematics
Kenneth James Thielman	38264	7-12 Mathematics 5-8 Mathematics	6 th – 10 th Grade Mathematics
Lauren June Zachman	442513	5-12 Mathematics	7 th – 12 th Mathematics
Molly Elizabeth Molitor	427302	K-12 Physical Education 5-12 Health Education	6 th -12 th Physical Education 7 th and 10 th Grade Health
Mary A Cedarleaf	415447	K-12 LD K-12 EBD	Special Education
Rachael A. Erickson	443271	5-12 Communication Arts/Literature	6 th – 10 th Grade English

Non-Licensed Support Staff

Name	Work Assignment
Jessica Heydt-Nelson	Special Education Assistant
Jinan Wienhandl	Special Education Assistant
Leslie Kurt	Special Education Assistant

School Admissions and Enrollment**GENERAL STATEMENT OF ENROLLMENT**

It is the Math and Science Academy's policy to provide equal educational opportunity for all students. The Math and Science Academy does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation or age.

Admission requirements

The policy of the Math and Science Academy is enroll an eligible pupil who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade level, or building. In this case, pupils will be accepted by lot. The Math and Science Academy gives preference for enrollment to a sibling of an enrolled pupil and to a foster child of that pupil's parents before accepting other pupils by lot. The Math and Science Academy does not limit admission to pupils on the basis of intellectual ability, measures of achievement or aptitude, or athletic ability.

Math and Science Academy Application Form

Enrollment Year:
 Student First Name:
 Student Last Name:
 Grade Enrolled For:
 Address:
 City:
 State:
 Zip:
 Home Phone:
 Email:
 Parent 1 First Name:
 Parent 1 Last Name:
 Parent 1 Work Phone:
 Parent 2 First Name:
 Parent 2 Last Name:
 Parent 2 Work Phone:
 Present Grade:
 School Name:
 School Address:
 School City:
 School State:
 School Zip:
 Siblings of Math and Science Academy Student:
 Sibling's Name:
 Comments:

Student Demographics Data from 2009-10 school year

Student Population: **314**



Limited English Proficient



Special Education



Free and Reduced Price Lunch



Open Enrollment Data from 2010-11 school year

Is this school eligible for open enrollment at any grade level? **YES**

Other Enrollment-Related Information Data from 2008-09 school year

AYP Attendance Rate



District Mobility and Attrition Data from 2008-09 school year

Students from other districts who attend school in this district: **314**

Rate of students transferring out of the district



2009-2010 Student Enrollment by Grade Level

Grade	6 th Grade	7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade	Total
Female	30	39	31	22	10	14	8	154
Male	35	24	24	25	18	20	14	160
Totals	65	63	55	47	28	34	22	314

Academic Performance

2009-2010 Accountability Data

In order to ensure that academic progress is being made, MSA students are required to take all state mandated standardized tests throughout the year. This testing includes the Basic Standard Skills Tests in 8th and 10th grade, for those who have yet to pass, and the newly established MCA II exams in 6th, 7th, 8th, 9th, 10th and 11th grade. In addition, MSA administers the PSAT to all students in grades 9 through 11. Without exception, each year since MSA opened in fall of 1999, we have outperformed not only the mandated testing state averages, but also the scores of all the surrounding schools in South Washington County, the Metro area as a whole, and the majority statewide.

Current Academic Goals

MSA leadership and school authorizer, MDE, are in agreement that defining clear, specific, measurable goals is an area that MSA has improved in the past year and will continue to improve in the next contract term. The contract goals and outcomes are listed below. **As such, only the 8th grade math goal is yet unmet.**

MSA Academic Goals:

- ✦ **By 2011**, 85% of 8th grade students will meet or exceed the state standards on the MCA II math test.
2010 8th Grade MCA Math Test results – 83.63 %
- ✦ **By 2011**, 95% of 8th grade students will meet or exceed the state standards on the MCA II reading test.
2010 8th Grade MCA Reading Test results – 98.18%
- ✦ **By 2011**, 100% of 9th grade students will meet their graduation testing requirement by meeting or exceeding the writing standards on the MCA II test.
2010 9th Grade MCA Writing Test results – 100%
- ✦ **By 2011**, 100% of 10th grade students will meet their graduation testing requirement by meeting or exceeding the reading standards on the MCA II test.
2010 10th Grade MCA Reading Test Results – 100%
- ✦ **By 2011**, 90% of 11th Grade students will meet their graduation testing requirement by meeting or exceeding the math standards on the MCA II test.
2010 11th Grade MCA Math Test Results – 91.17%
- ✦ Using PSAT scores and data, students in grade 9-11 will increase their over-all selection percentile from year to year.

2010 Minnesota Comprehensive Assessments Test Scores (MCA II's)

		Not Proficient	Proficient
6th Grade Mathematics	MSA	6.15%	93.84%
	State	31.03%	68.96%
6th Grade Reading	MSA	3.07 %	96.92 %
	State	28.38 %	71.61 %
7th Grade Mathematics	MSA	19.04 %	80.95 %
	State	35.63 %	64.36 %
7th Grade Reading	MSA	11.11 %	88.88 %

	State	33.92 %	66.07 %
8th Grade Mathematics	MSA	16.36 %	83.63 %
	State	41.44 %	58.55 %
8th Grade Reading	MSA	1.81 %	98.18 %
	State	31.90 %	68.09 %
		Not Proficient	Proficient
10th Grade Reading	MSA	6.89 %	100 %
	State	24.65 %	75.34 %
11th Grade Mathematics	MSA	8.82 %	91.17 %
	State	56.72 %	43.27 %

2009 writing Graduation Test

	% Passed	Ave. Score out of 6
9th Grade Writing	0.0 %	100.0 %
State	9.41 %	90.58 %

2009 Science Results

	Not Proficient	Proficient
8th Grade	14.54 %	85.45 %
State	52.12 %	47.87 %
High School	10.63 %	89.36 %
State	48.24 %	51.75 %

PSAT Test

In 2004-2005 MSA was granted permission by their authorizer to use the PSAT results as its new independent benchmark for progress. Each year MSA students in grades 9 through 11 are given the PSAT in the fall, and when the test results are reported in December, scores are compared to previous years, as well as to all sophomores and juniors nationwide. This was the sixth year the PSAT was used as a benchmark for reading, writing and math, and these are the scores to which all subsequent years will continue to be compared.

The PSAT scores, as they are listed below, represent our 9th, 10th, and 11th graders across the areas of reading, writing, and math compared on a national norm expressed in a percentile. Critical reading, math, and writing skills percentiles differ by grade levels. For the graduating class of 2010, MSA has four students identified as National Merit Scholars semifinalists

Performance of juniors and above is compared with that of juniors nationwide; the performance of sophomores and below is compared with that of sophomores nationwide. Selection index percentile compares performance of all students, regardless of grade level, with that of juniors nationwide.

2009-2010 PSAT Test Data

Graduating Class of 2010	Critical Reading	Math	Writing Skills	Selection Percentile	Year-to-year % Increase
As 11 th Graders	79%	80%	79%	82%	24%
As 10 th Graders	63%	64%	64%	58%	27%
As 9 th Graders	41%	36%	38%	31%	NA

Comprehensive Educational Program During and After School

Not only does MSA stress such core curriculum areas as math, science, English, social studies, and world language, but also boasts a music program that participates in the Twin Cities “J-Train” program and has a full time music instructor that expanded the program to include choir and a string orchestra. After the regular school day, MSA students can further enhance their educational experience by participating in a variety of after school extracurricular activities appropriate for a secondary level school, including a Minnesota State High School League (MSHSL) cross country team, a MSHSL Nordic Ski team, a MSHSL boys basketball team, a MSHSL baseball team, a MSHSL track team as well as club level recreational sports such as girl’s basketball, academic teams, theater, orchestra and jazz band, National Honor Society, Student Council, Academic Triathlon, Lego league robotics, Robotics FIRST in addition to Spanish club, art club, and other various school-sponsored social events.

MSA Parent Team Involvement

MSA is a community created and operated school, that benefits from a well-organized and engaged Parent Team. The Parent Team is an official committee of the MSA Board of Directors (BOD) and provides a means for parents to meet together and work to support MSA. The Parent Team also provides a forum for parent discussion and can be a mechanism for developing recommendations for the BOD. All parents and guardians of MSA students are automatically members of the Parent Team and are invited to attend meetings regularly scheduled meetings.

The Parent Team organizes parent volunteer efforts, provides funding for activities, and supports various student and school activities. However, the Parent Team does not participate in general fundraisers or sales of food or merchandise. Instead, all families are invited to make an annual contribution to the Parent Team of \$35 if they have one child or \$50 if they have more than one child at MSA. These segregated funds are accounted for in a separate cash account and used for activities that are not provided for by the general education budget. Some activities that have received financial support from the Parent Team in the past include various school clubs and teams, the annual school play, prom, teacher conference dinners, MOL Day, Pi Day, transportation for field trips, school landscaping, all-school assemblies, and Lego robotics.

2009 - 2010 Parent Team Officers: Chairperson: Nancy Creeger
 Volunteer Coordinator: Jeni Crump
 Secretary: Amy Sunderman
 Treasurer: Lori Nixon

Operational Performance

MSA also solicits input from its families by issuing an annual family satisfaction survey. The data generated from this survey indicates that parents are quite pleased with MSA. MSA appeals to families because it is a small school governed by teachers and families. At MSA, parents are empowered to make a difference in their child’s education. Parents also like to point out the positive social aspects for their students, in that their students are able to find friendships with others who value a good education and attend school with the expectation to learn.

See Appendix A for 2009-2010 Parent Survey and Student Survey Results

MSA has a proven record of providing a rigorous and successful education program for all students. Based on the 2010 School Report Card, MSA has met 100.0% of the requirements for Adequate Yearly Progress under No Child Left Behind. Due to the relatively small size of MSA (approximately 285 students in grades 6-12), it has been less relevant for us to disaggregate our student data within the typical demographic categories of ethnicity, gender, or educational program. The advantage of our small school size is that MSA staff are able to sufficiently “drill-down” to the individual student data. It is our practice to specifically identify and address the needs of individual students not making adequate progress. The positive result of this is clearly reflected in the successful performance of MSA 9-11th grade students on the state-required graduation assessments.

MSA is also a model charter school for best practices in school management and governance. School leaders are often relied upon to serve as presenters, peer leaders, and mentors at MDE training opportunities. The Minnesota Department of Education, our current authorizer, also relies on MSA to be a leader and mentor among our own “team of ten” MDE-sponsored schools. MSA leaders and faculty are always willing and able to serve upon request. During the 2009-2010 school year, MSA had the honor and privilege of being one of the top performing schools in the State of Minnesota, as well as having received two U.S. News & World Report's "America's Best High Schools" Bronze Awards, a Minnesota Academic Excellence Foundation (MAEF) Spotlight Award, and a National No Child Left Behind (NCLB) Blue Ribbon School for 2009.

Innovative and Proven Best Practices

One of the most significant contributing factors in student academic performance is the effectiveness of classroom instruction. 100 percent of MSA teachers are Highly Qualified (2009 School Report Card) and fully dedicated to continuous improvement. With quality instruction in mind, the MSA pay scale and staff policies all center on professional development and advancing educational best practices. MSA faculty are encouraged to seek professional development and leadership opportunities (internal and external to MSA) in their academic fields and are monetarily rewarded for their accomplishments.

MSA teachers are required to align their curriculum with both state standards, and in the case of science, national standards. MSA curriculum and instruction is modified as needed by individual teachers and with the guidance and oversight of the MSA board of Directors, and is based on data-driven decision making. For example, when our students performed poorly on the statistical concepts part of the MCA math exam, we inserted both a unit on statistics into our 6th grade math curriculum and began teaching a separate statistics unit for more advanced students who have already progressed passed the 6th grade curriculum.

At MSA, teachers drive staff development decisions in cooperation with the director and the MSA board. The staff development program relies on teachers identifying an annual academic goal for improvement, and then taking the lead to select subject area experts who will then carry out the actual training process. A somewhat unique characteristic of MSA is our use of internal faculty experts in the design and implementation of this process. Annually in the fall, teachers collectively engage in a “needs assessment” discussion and state assessment data for the prior school year is one of the factors taken into consideration. Other needs that have been considered include advancing the use of technology in the classroom and increasing team and interdisciplinary instruction. This discussion immediately precedes the composing of the annual school-wide staff development plan. The school-wide staff development plan is then specifically designed and facilitated by internal faculty experts and to support and sustain the aforementioned MSA goals and annual student academic gains in writing, reading, math, and science.

The 2009-2010 staff develop program was the creation of a teacher observation and evaluation structure that is to be incrementally implemented during the 2010-2011 school year and beyond. This structure has two basic components; a team leader position and a mentor teacher position. Each of these positions, qualifications, and responsibilities is described below.

Team Leader

Qualifications

- Highly qualified teacher per Minnesota licensure and federal standards.
- Ability to remain impartial and objective.
- Continued instructional responsibilities preferred.
- Background of professional development and 7 or more years teaching experiences with 5 years or more experience in the district preferred.
- Proficient in standards crossing all domains of the district framework for effective teaching.
- Committed to 2 or 3 years in position.
- Experience and training in a wide range of instructional and student management strategies.
- Collaborator who will work with various teams and staff to design and improve professional development.
- Ability to interpret disaggregated student data and work to design instructional strategies to support student achievement gains.

Responsibilities

- Evaluate each tenured staff 3 times per year using the district Framework for Effective Teaching.
- Be responsible for collating, organizing and reporting all materials related to evaluation process.
- Collaborate with other evaluators and supervisors to ensure inter-rte reliability and achievement of program.
- Provide coaching to staff on an as needed basis.
- Participate in inter-rater reliability activities.
- Establish and follow a timetable for completing of evaluations.
- Attend all training and team meetings as required.
- Provide each teacher with information regarding effective strategies and education opportunities to assist with the teacher's progress toward proficiency.
- Will work with the Mentor Teacher to develop initial evaluation techniques and professional development opportunities, along with the forms needed for pre-evaluation, post-evaluation, self analysis and reflection.

Mentor Teacher

Qualifications

- Highly qualified teacher per MN licensure and federal standards.
- 7 or more years teaching experiences with 5 years or more experience in the district preferred.
- Flexible, self-motivated, collaborative and able to work with diverse teams.
- Proficiency in communicating instructional strategies and skills to other teachers.
- Lifelong learner with knowledge of or willingness to learn about current research-based best practices that improve student learning.
- Skills in organization, leadership, communication, and collaboration.

Responsibilities

- Develop meeting agendas.
- Establish meeting schedule that accommodates members of the Professional Learning Community (PLC)
- Facilitate team meetings to assure that the team is working toward site goals.
- Prepare and report minutes (including attendance) of the meetings.
- Participate in required training.
- Maintain records of PLC meetings.
- Visit Q Comp schools and discuss pros and cons of Q Comp and evaluative techniques.
- Will work with team leaders to develop initial evaluation techniques and

professional development opportunities, along with the forms needed for pre-evaluation, post-evaluation, self analysis and reflection, etc.

- Attend evaluation training with team leaders.
- Maintain calendar/schedule of evaluation process for MSA (required by Q Comp, but not listed under responsibilities for this position)

Future Plans and Program Challenges

Our greatest challenge comes from the lack of adequate yearly funding. For the 2009-2010 school year specifically, this issue was only made larger due to the shortfall in cash flow as a result in the increase in educational hold-back to 27%. With double digit increases in fixed costs such as health benefits and utilities, it is becoming impossible to provide a quality-uniform education for our students, especially given no increases in formula aid over the past five years. Our only revenue protection has been the addition of students to our program (of which we have a great number waiting), but this too has become problematic in a finite space such as ours.

Additionally, more unique to our program is that of expansion and in particular, lack of expansion resources. MSA has researched and pursued an expansion agenda for two years as a way to address revenue scarcity. The result of this effort has been the realization that there are no funding sources for a successful, suburban math and science program. In other words, while there is start-up funding for new programs, funding for the demographically defined disadvantaged, and funding for large traditional programs, there is no funding for a small successful program such as ours. To meet this challenge, MSA submitted, and had an additional site plan approved by MDE. The 2009-2010 school year was therefore used as a planning year to decide how best to address lack of classroom space, as well as issues of revenue short falls by planning for an additional site.

The end result of this planning, and to address both the lack of legislative funding and the lack of space was for MSA to enter into a 3-year lease for an additional site within walking proximity to our current facility. Whereas this lease does allow MSA to generate additional revenue through increased enrollment starting in the fall of 2010, and it does for the next three years address our space needs, it does not however entitle MSA to addition expansion funds to cover the cost of remodeling and furnishing. Furthermore, this plan does place MSA on the path to further expansion, which may or may not solve future revenue problems. For the 2010-2011 school year, the MSA Board of Directors has set as a priority the detailed development of a 5-year strategic plan that encompasses the areas of: enrollment, budgeting, academics, facilities, and alternative funding sources.

Finances

According to our FY 09 Audit Opinion: The financial statements are fairly stated, and the Math and Science Academy was issued what is known as a “clean” audit report.

The Yellow Book Opinion: No compliance issues were noted during the review of laws, regulations, contracts, grant agreements or other matters that could have significant financial implications to the School.

For Legal Compliance: No compliance issues were reported with respect to Minnesota Statutes related to charter schools and UFARS accounting.

Fund Balance: The School had another positive outcome financially for fiscal 2008-2009 as fund balance in the General Fund increased by \$93,417. The ending FY 09 fund balance was \$813,967 as of June 30, 2009. The ending fund balance represents about 30.6% of expenditures incurred for the year and is an important aspect in the School’s financial well being since a healthy fund balance represents things such as cashflow, as a cushion against unanticipated expenditures, enrollment declines, state aid metering changes, funding deficiencies and aid prorations at the state level and similar problems.

In the audit, there were no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. There were also no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

FY10 Audit was conducted on August 16, 17, and 18, and is schedule to be completed by November 1, 2010 (the due date for this annual report is October 1, 2010). The audit results will be submitted to the commissioner and our authorizer by December 31, 2010 which is consistent with Minnesota Statute 124D.10.

See Appendix B for a copy of the 2009-2010 adjusted budget.

Factors bearing on the school's financial future

The Math and Science Academy is dependent on the State of Minnesota for its revenue authority. Recent experience demonstrates that legislated revenue increases, and lack thereof, have not been sufficient to meet instructional program needs and increased costs due to inflation. Despite this situation, the Math and Science Academy will strive to maintain its long-standing commitment to academic excellence and educational opportunity for students within a framework of financial fiduciary responsibility.

Authorizer Information

Since opening in the fall of 1999, The Math and Science Academy, has been one of a few charter schools in the state to have the Department of Education (MDE) for an authorizer. Early in the 2006-2007 school year, Stephanie Olsen became our MDE authorizer liaison, and has since been actively involved in monitoring our operation. She has diligently and conscientiously worked to organize workshops on governance, standardized testing, and test score analysis. As a school, MSA has been fortunate in that since our second year, we have had no significant issues that have kept MSA from renewing our 3-year contract, which has now been renewed through the 2010-2011 school year.

Beginning in 2008-2009, our MDE authorizer liaison has conducted at least two site visits annually, including attending at least one MSA board meeting annually. Our authorizer will also make an effort to attend a sampling of MSA student activities and concerts. Our authorizer will also review our Annual Report and Audit, as well as monitors MSA compliance with school reporting requirements. Our authorizer will continue to review the MSA annual budget and school performance on the State Report Card annually. Our authorizer will also continue to regularly review MSA board meeting minutes, and monitor school policy revisions as needed.

For the 2010-2011 school year MSA will need to identify and secure a contract with a new authorizer. MSA has been officially notified by the Department of Education, as have all charter schools, that the department will no longer be authorizing charter schools as current contracts expire. To date there are only six department approved authorizers for approximately 153 charter schools. Given MSA's academic, financial, and over-all record of success, negotiating with a new authorizer should not present a great problem, though locating an authorizer that matches our vision and mission my very well be where the process gets overly complicated and compromising.

Minnesota Department of Education

Authorizer Liaison: Stephanie Olsen

Authorizer Contact Information: 651-582-8348

Contract Termination Date: June 30, 2011

Report Card

The 2009-2010 Math and Science Academy School Report Card can be found at:

http://education.state.mn.us/ReportCard2005/schoolDistrictInfo.do?SCHOOL_NUM=010&DISTRICT_NUM=4043&DISTRICT_TYPE=07

Non-Profit Status

Attorney General
[Lori Swanson](#)

Minnesota Attorney General's Office

1400 Bremer Tower
 445 Minnesota Street
 St. Paul, MN 55101

(651) 296-3353
 (800) 657-3787

TTY:(651) 297-7206
 TTY:(800) 366-4812

Organization Name	MATH AND SCIENCE ACADEMY
Organization Type	TRUST
Contact Person	PAUL SIMONE
Address	8430 WOODBURY CROSSING
City	WOODBURY
State	MN
Zip Code	55125
IRS Code 501(c)	03
Purpose or Description	To promote effective education for students at the Math and Science Academy charter school.
Phone Number	(651) 578-7507
Status	ACTIVE

EDITOR:

Paul Simone
Director: Math and Science Academy
psimone@mnmsa.org
651-353-2317

Appendix A

MSA Parent Satisfaction Survey 2009/2010									
1. What grade level(s) did your student(s) attend? Mark all that apply.									
			answered question	148					
			skipped question	0					
			Response Percent	Response Count					
6			37.8%	56					
7			29.7%	44					
8			22.3%	33					
9			14.9%	22					
10			14.9%	22					
11			12.2%	18					
12			6.1%	9					
2. How many years has your student(s) attended MSA? Mark all that apply.									
			answered question	148					
			skipped question	0					
			Response Percent	Response Count					
1			36.5%	54					
2			25.7%	38					
3			20.9%	31					
4			12.2%	18					
5			14.2%	21					
6			12.2%	18					
7			5.4%	8					
3. If your student(s) is (are) not returning to MSA next year, please check the reason(s).									
			answered question	20					
			skipped question	128					
			Response Percent	Response Count					
Graduating			30.0%	6					
Curriculum			30.0%	6					
Academic Progress			15.0%	3					
Sports			15.0%	3					
Other			40.0%	8					

4. Please respond to the following statements. Please mark TWO boxes for each statement: one for your level of agreement AND one for the level of importance.

	answered question							137
	skipped question							11
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	This question is important to me	This question is not important to me	Response
								Count
My student knows how to access a variety of resources (PSEO, homework assistance, libraries, etc.) to help him/her learn.	44	66	18	5	3	79	6	137
Teachers are available and accessible to my student.	49	62	19	4	1	83	1	137
My student is being well prepared to pursue post high school options.	55	63	16	1	1	81	3	137
MSA's curriculum is broad enough to meet the educational needs of my student	36	66	15	12	7	82	2	137
MSA's facilities are clean and well maintained.	21	75	17	17	7	77	6	137
The building has adequate classroom space.	7	33	36	44	16	73	9	137
Students at MSA show respect for each other.	38	73	22	2	3	84	1	137
My student feels safe at MSA.	69	57	8	2	2	81	3	137
Discipline policies are enforced fairly and consistently.	31	55	37	10	3	76	5	137
I feel welcome at MSA.	44	67	14	8	3	72	11	137
Parent/Teacher conferences are beneficial to my student.	39	53	23	11	9	71	13	137
Parent/Teacher conferences serve a purpose.	40	66	11	11	8	70	15	137
I receive timely information about MSA's curriculum, policies, and school events.	32	62	14	21	6	77	6	137
Teachers respond promptly to my telephone inquiries.	35	58	35	8	2	77	6	137
Teachers respond promptly to my email inquiries.	38	52	30	15	2	78	5	137
The website is user friendly and contains current information	30	68	23	16	1	75	8	137

Teachers at MSA demonstrate genuine concern for the well-being of students.	42	66	20	8	0	83	1	137
MSA's policies are fair and effective.	30	67	26	6	6	79	5	137
The MSA administration demonstrates genuine concern for the well-being of students.	46	65	21	5	0	82	1	137
The views of parents are seriously considered when school policy decisions are made.	17	58	38	15	7	77	7	137
Teachers and administrators at MSA are sensitive to issues of diversity (race, gender, religion, etc).	33	62	38	2	0	70	14	137

5. Please rate the Math class(es) that your student(s) took this year. Mark all that apply.

	answered question						131	
	skipped question						17	
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating Average	Reply Count
Algebra I	19	15	3	5	3	20	2.07	65
Algebra II	10	10	3	3	4	33	2.37	63
Calculus	5	6	2	1	4	40	2.61	58
Honors Calculus	30	14	4	3	1	22	1.67	74
Pre-Algebra	13	7	1	0	0	37	1.43	58
Geometry	5	8	4	2	1	41	2.3	61
Honors Geometry	1	1	0	0	0	20	1.5	22
Pre-Calculus	0	1	0	0	0	21	2	22
Honors Pre-Calculus	7	8	1	0	1	41	1.82	58
PSEO	2	0	1	0	0	34	1.67	37
Other	19	15	3	5	3	20	2.07	65

6. Please rate the Science class(es) that your student(s) took this year. Mark all that apply.

	answered question						129	
	skipped question						19	
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating Average	Reply Count
6 Life Science	32	14	8	2	0	18	1.64	74
7 Earth Science	15	20	3	0	0	22	1.68	60
8 Physical Science	11	14	3	1	1	29	1.90	59
9 Biology	10	9	4	0	0	34	1.74	57
Human Anatomy	1	0	1	0	1	19	3.00	22
10 Chemistry	7	8	3	0	1	34	1.95	53
10 Honors Chemistry	3	5	0	0	0	36	1.63	44
Physics	2	4	0	0	1	37	2.14	44
Honors Physics	1	3	0	0	0	38	1.75	42
PSEO	7	4	1	1	1	36	1.93	50

7. Please rate the English class(es) that your student(s) took this year. Mark all that apply.

	answered question							132
	skipped question							16
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating Average	Reply Count
6 English	20	27	4	3	1	16	1.87	71
7 English	16	17	2	1	0	21	1.67	57
8 English	13	13	0	1	0	26	1.59	53
9 English	10	13	1	1	0	33	1.72	58
10 American Literature	7	13	1	1	1	32	1.96	55
Expository Writing	1	3	0	0	0	16	1.75	20
World Literature	2	3	1	0	0	16	1.83	22
Honors World Literature	1	1	0	0	0	17	1.5	19
Mod. World Literature	1	1	0	0	0	17	1.5	19
Speech	3	4	0	1	0	34	1.88	42

8. Please rate the Social Studies class(es) that your student(s) took this year. Mark all that apply.

	answered question							130
	skipped question							18
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating Average	Reply Count
6 Social	19	21	8	5	2	13	2.09	68
7 Geography	9	21	4	0	2	20	2.03	56
8 Social	13	13	0	1	0	25	1.59	52
9 World History I	12	11	0	1	0	31	1.58	55
10 World History II	8	11	2	1	0	31	1.82	53
American History	3	5	2	1	0	32	2.09	43
Honors American History	1	2	0	1	0	33	2.25	37
Sociology	1	1	0	0	0	16	1.5	18
Economics	1	0	0	0	0	15	1	16
PSEO	6	6	1	2	0	31	1.93	46

9. Please rate the Spanish class(es) that your student(s) took this year. Mark all that apply.

	answered question							130
	skipped question							18
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating Average	Reply Count
6 Spanish	19	23	9	1	2	15	1.96	69
7 Spanish	11	14	4	2	6	19	2.41	56
8 Spanish I	9	12	2	2	2	26	2.11	53
9 Spanish II	6	11	4	3	0	31	2.17	55
10 Spanish III	4	14	5	0	0	30	2.04	53
11 Spanish IV	2	7	3	2	0	32	2.36	46
PSEO	2	2	3	0	0	33	2.14	40
Other	1	0	0	0	0	31	1	32

10. Please rate the Art class(es) that your student(s) took this year. Mark all that apply.

	answered question							83
	skipped question							65
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating Average	Reply Count
7 Art	10	8	3	1	0	39	1.77	61
10 Art	7	5	2	1	0	38	1.8	53
High School Art	1	2	2	0	0	38	2.2	43
PSEO	2	3	1	0	0	37	1.83	43
Other	2	4	0	0	0	35	1.67	41

11. Please rate the Music class(es) that your student(s) took this year. Mark all that apply.								
answered question							104	
skipped question							44	
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating	Reply
							Average	Count
World of Music	7	12	6	3	1	26	2.28	55
6 Band	12	8	4	1	0	23	1.76	48
7-8 Band	14	13	1	2	0	26	1.7	56
9-12 Band	13	7	1	1	0	30	1.55	52
PSEO	1	2	0	0	0	36	1.67	39
Other	1	1	1	0	0	33	2	36
12. Please rate the Phys. Ed. class(es) that your student(s) took this year. Mark all that apply.								
answered question							119	
skipped question							17	
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating	Reply
							Average	Count
6 Phy. Ed.	8	24	10	4	0	20	2.22	66
7 Phy. Ed.	6	12	7	4	1	23	2.4	53
8 Phy. Ed.	5	11	2	0	0	26	1.83	44
9 Phy. Ed.	4	8	4	1	0	31	2.12	48
10 Phy. Ed.	6	6	6	0	0	31	2	49
11 Phy. Ed.	2	9	1	0	0	32	1.92	44
12 Phy. Ed.	0	0	0	0	0	16	0	16
PSEO	3	3	0	0	0	33	1.5	39
Other	1	2	1	0	0	31	2	35
13. Please rate the Health class(es) that your student(s) took this year. Mark all that apply.								
answered question							79	
skipped question							69	
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating	Reply
							Average	Count
7 Health	12	17	3	1	0	27	1.79	60
10 Health	8	12	1	0	0	32	1.67	53
PSEO	2	3	0	0	0	35	1.6	40
Other	1	0	0	0	0	35	1	36
14. Please rate the Other class(es) that your student(s) took this year. Mark all that apply.								
answered question							96	
skipped question							52	
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating	Reply
							Average	Count
Study Skills	13	28	11	5	2	37	2.24	96
15. Were you satisfied with the courses offered during May Term?								
answered question			81					
skipped question			9					
		Response Percent	Response Count					
Very Satisfied		26.7%	35					
Satisfied		49.6%	65					
Neutral		14.5%	19					
Unsatisfied		7.6%	10					
Very Unsatisfied		1.5%	2					

16. Were you satisfied with the extracurricular activities that your student(s) participated this year?								
	answered question		131					
	skipped question		22					
		Response Percent	Response Count					
Very Satisfied		19.0%	24					
Satisfied		41.3%	52					
Neutral		24.6%	31					
Unsatisfied		15.1%	19					
Very Unsatisfied		0.0%	0					
	answered question			80				
	skipped question			10				
	Yes	No	Not Sure	Reply Count				
Were the questions and response options on the survey clear?	121	4	5	130				
Were the questions adequate to allow you to express your satisfaction/dissatisfaction with the overall program at MSA?	94	22	13	129				
Will you take the online survey next year if offered?	114	5	11	130				

MSA Budget for 09-10			FY 09 Comparison	
REVISED 09-10 BUDGET 8/24/09				
Approved - 8/31/09				
	FY2009-2010			
Enrollment Projections				
Number Students Grade 6	62		65	
Number Students Grade 7	54		51	
Number Students Grade 8	53		51	
Number Students Grade 9	51		51	
Number Students Grade 10	28		28	
Number Students Grade 11	19.0		19	
Number Students Grade 12	10.0		10	
Total Number Students (Grades 6-12)	277		275	
Total Number Students (Grade 6)	62		65	
Total Number Students (Grades 7-12)	215		210	
Adjusted Pupil Units (Grade 6) AMCPU	65.72		69	
Adjusted Pupil Units (Grades 7-12) AMCPU	279.50		273	
	345.22		341.90	
	0.00		0.00	
FY 2010 ADJUSTED Marginal cost Pupil Units	345.22		341.90	
	345.22		341.90	

Adjusted Marginal Cost Pupil Units (AMCPU)				
Greater of line 32 or line 34	345.22		341.90	
General Education Revenue				
<u>State Averages per AMCPU (Adjusted Marginal Cost Pupil Unit)</u>				
Inflation Rate Assumption - Basic only			FY 09	FY 09
Basic including Transportation	5,124.00	1,768,907.28	5,124.00	1,751,895.60
Transportation (less) =.485x	248.75	85,874.85	248.75	85,049.00
Gifted and Talented	12.00	4,142.64	12.00	4,102.80
Sparsity	24.40	8,423.37	23.69	8,099.61
Operating Capital	204.23	70,504.28	204.27	69,839.91
Training & Experience	0.78	269.27	1.85	632.52
Equity	97.84	33,776.32	99.56	34,039.56
Transistion	0.62	214.04	0.62	211.98
Referendum	10.85	3,745.64	36.66	12,534.05
Transportation Sparsity	0.24	82.85	0.24	82.06
Graduation Rule	-	-	0.00	0.00
One Time Add'l Gen Ed aid	-	-	51.00	17,436.90
State Revenue (per AMCPU)	5,226.21	1,804,190.84	5,305.14	1,813,826.01
		1,804,190.84		1,813,826.01
Less Pension Adjustment	32.52	11,226.55	32.57	11,135.68
Total State Revenue (per AMCPU)	5,193.69	1,792,964.28	5,272.57	1,802,690.32
Calculated Compensatory State Revenue		141.27		94.18
			55.00	18,804.50
Total General Education State Revenue	1,793,105.55	1,793,105.55	1,821,589.00	1,821,589.00

Inflation Rate Assumption	Use actuals			
Health Ins.				
Health Ins. Deductible Allowance (max)				
Dental Ins.				
Life Ins.				
ST Disability				
LT Disability				
Vision Allowance				
Worker's Comp Ins.	6% increase			
FICA	7.65			
TRA (Teachers Retirement)	5			
PERA	5.53			
<u>Other Costs Inflation Rate Assumption</u>				
<u>Revenue Calculations</u>				
<u>State Aids</u>			FY 09	
General Education Revenue	1,793,105.55		1,821,589.00	
Compensatory Revenue	141.27		94.18	
Building Lease Aid	425,817.90		425,410.52	
Charter School Start-up Revenue	0.00		0.00	
Special Education Revenue	196,000.00		172,096.00	
Total State Aids	2,415,064.72		2,419,189.70	
<u>Grants and Loans</u>				
State Grants	0.00		0.00	
Private Grants	0.00		0.00	
Misc Rev - Yearbook, Theatre, Federal Dollars(Title II & VI)	0.00		0.00	
Total Grants & Loans	0.00		0.00	
Total Other Revenues	8,000.00		13,000.00	
		Difference bet FY09 & 10		
Total Revenue	2,423,064.72	(9,124.98)	2,432,189.70	
<u>Expenditure Calculations</u>				

Regular Education Salaries & Benefits	0.67			
Salaries			FY 09	
Teaching Staff	789,467.25	Formulas	789,467.25	
Administrative	167,261.57	Formulas	167,261.57	
Office Assistant	27,033.75	1,010,421.99	27,033.75	
Educational Assistant - Non Spec Ed (prior to 01-02 support)	0.00		0.00	
Substitute or Leave Buyout	27,482.20	Formulas	27,482.20	
Substitute Administrators	1,500.00		1,500.00	
Special Ed. Teachers (salaries reimb. 68% by State Funds MSA Pay 32%)	26,659.42	Formulas	83,310.68	
Special Ed. Assistants- State Funds reimb @68% MSA pays 32%	11,819.52	Formulas	5,909.76	
Special Ed. Assistants (100% pd by Fed funds)	25,000.00		0.00	
Base Pay increase for educational accomplishments Annual payout	5,500.00	Revised bud/comm. 4/27/06 Most of this is included in gross sal (Suppl. Pay)	13,000.00	
Extra Curr. Contracts	28,750.00	As 08-09	26,250.00	
subtotal	1,110,473.71		1,141,215.21	
Benefits				
Health Ins.	285,638.30	Actual for 09-10	238,525.80	
Health Ins. Deductable Allowance	6,350.00	Formulas	6,135.00	
Dental Ins.	28,468.56	Formulas	24,171.28	
Life Ins./ ADD	3,321.00	Formulas	2,942.16	
STD	5,204.88	Formulas	4,516.92	
LTD	4,215.12	Formulas	3,783.36	
Vision Allowance	5,080.00	Formulas	4,732.00	
Estimated Health Benefit Increase 12% see above line 165	0.00		0.00	
Emergency Approved Paid Time off	1,200.00		1,200.00	
Healthcare Reserve	0.00		0.00	
403(B) Match	10,000.00	50% of Contribution or 2% of contracted salary which ever is less	10,000.00	
Worker's Comp. Ins. Premium (Incl. \$250		08-09 ACUTAL		

premium for Volunteers)	7,582.00		7,582.00	
subtotal	357,059.86		303,588.52	
<u>Payroll Taxes (Employer Paid)</u>				
MN Unemployment Tax (1st \$25,000 of empl. Sal @ .5788%)	3,983.15	Formulas	3,472.80	
FICA (Soc. Sec 6.2%+ Medicare 1.45%)	86,026.49	Formulas	81,238.07	
PERA (Pubic Empl. Retirement employer portion)6.75%	16,993.21	Formulas	7,091.34	
TRA (Teachers Retirement) 5.5%	52,330.51	Formulas	52,809.59	
subtotal	159,333.36		144,611.80	
Total Regular Education Salaries & Benefits				
	1,626,866.93		1,589,415.52	
<u>Special Education</u>				
	0.01		FY 09	
Contracted Related Services (FAC & MVNA) MSA gets Reimb. 52%	15,200.00	Estimated - new Sped Serv. Contract	15,200.00	
Contract Special Education Director (MACS) MSA gets Reimb. 100%	9,350.00	Actual Cost \$9,350.00	9,350.00	
			0.00	
Less State & Federal Reimbursements	16,646.00		16,646.00	
Total Special Education	7,904.00		7,904.00	
<u>Services & Activities</u>				
	0.04		FY 09	
Staff Development	18,000.00	Plug number from 09	18,000.00	
Professional Organizations and Literature (@ \$200/staff)	5,080.00	Formula	4,732.00	
Gen Ed Nursing Serv fees	10,500.00	Estimated	10,500.00	
Audit	19,000.00	09-10 ok	19,000.00	
Accounting	2,000.00	Ok 09-10	2,000.00	
Payroll Fees	3,500.00	09-10 good estimate	3,500.00	
Insurance- Property & Liability	14,615.00	New Actual as of 3/24 09-10	23,718.00	
MN State High School League	1,200.00	Ok No change	1,200.00	
Postage & Shipping	4,500.00	Ok for 09-10	4,500.00	
Board Development	1,500.00	No Change	1,500.00	
Board Admin Fee	500.00	No Change	500.00	
Parent Survey	500.00	No Change	500.00	
			0.00	
Bank Fees	1,200.00	no chg 09-10 good estimate	1,200.00	
Government Fees (washington cty watershed tax)	1,500.00	ok for 09-10	1,500.00	
Copies- Overages	2,000.00	ok for 08-09	2,000.00	
Testing	3,800.00	ok for 08-09	3,800.00	
Director's Discretionary Fund	5,500.00	no change	5,500.00	

Professional Associations (MSBA)	1,500.00	no chg 09-10 good estimate	1,500.00	
Security & Monitoring	3,700.00	no chg 07-08 Simplex/Protec	3,700.00	
Transportation	500.00	no chg 07-08	500.00	
Total Services & Activities	100,595.00		109,350.00	
Supplies & Equipment	0.02		0.02	
School Textbook/Supplies - Classroom	40,357.00	waiting for budgets from Staff-Formulas not changed yet 08-09	41,308.07	
School Supplies - Mayterm	0.00	Fees collected at begin of this school yr	0.00	
Phone Equipment Repair	500.00	looks good for 08-09 figure ????	500.00	
Office Supplies	12,500.00	Looks good or 08-09	12,500.00	
Equipment - Classroom	1,000.00	07-08 over budget due to new desk & chairs	1,000.00	
Office Furniture	3,000.00	08-09 no chg	3,000.00	
Total Supplies & Equipment	57,357.00		58,308.07	
Maintenance	0.03		0.03	
Snow Removal	7,000.00	All Seasons	7,000.00	
Lawn Service and Landscaping	2,000.00	no chg JBT/Paul Esparza	2,000.00	
Building Maintenance	10,000.00	no change	10,000.00	
Supplies & Equipment	11,000.00	no change	11,000.00	
Garbage & Recycling	5,125.00	Looks good no chg 09-10 Dick's Sanitation	5,125.00	
Custodial Services	31,000.00	??????? For 09-10	31,000.00	
Capitol Repairs	5,000.00	no change 09-10 (No foreseeable expenses)	5,000.00	
Total Maintenance	71,125.00		71,125.00	
Utilities	0.03		0.03	
Electricity & Gas	37,000.00	As of Jan 09 (7 months usage \$20,250 average out = approx \$35,000 for year)	37,000.00	
Phone Plans (Sprint, T-Mobile, Popp Telecom)	21,000.00	OK- Popp /Sprint / T-mobile(ok for 09-10)	25,000.00	
YMCA Utilities	3,531.00	08-09 Utilities 09-10 ?????	3,264.00	
Water & Sewer	1,000.00	ok for 09-10	1,000.00	
Internet Access (Comcast) & Lic. Fees	2,800.00	ok 09-10 estimates	500.00	
Total Utilities	65,331.00		66,764.00	
Technology	0.02		0.02	
Computers, Peripherals Techie Gear	0.00	09-10 ?????? SEE TECH Guys	0.00	
Computer Laptop Cart	0.00	09-10 ?????? SEE TECH Guys	0.00	

Computer Tech Support, Outside Vendor	5,000.00	09-10 ?????? SEE TECH Guys	5,000.00	
Computer Tech Support, Internal	5,000.00	09-10 ?????? SEE TECH Guys	5,000.00	
Photocopying Equipment cost of Lease per year	15,000.00	08-09 s/b no chg	15,000.00	
Tech Comp. Maintenance	10,000.00	08-09 ?????? SEE TECH Guys	10,000.00	
Skyward Accounting software(\$20 per child count)	4,000.00	09-10 Est. Pd 3,770 in 08-09	5,500.00	
Total Technology	39,000.00		40,500.00	
Marketing & Development	0.00		0.00	
Printing	900.00		900.00	
Advertising	3,750.00	Ok under Budget 07-08 spent 3672.84 05-06	3,750.00	
Meeting/Open Forum Expenses	350.00	School suppl. staff dev. meetings	350.00	
Total Marketing & Development	5,000.00		5,000.00	
Facilities	0.19		FY 09	
Lease Payments - Permanent Building - Trustee & Bond	376,225.00	09-10 Bond payemts required	378,494.36	
Trustee Fees (1725 twice a year)	3,450.00	09-10 ???? Numbers from Paul for Ymca	3,450.00	
YMCA Lease Pymt: Athletic Facilities	93,456.00		90,734.00	
Capital Improvement Lease(CIT)	0.00		0.00	
Repayment of Reserve Fund	0.00		0.00	
Replacement of AC Chiller Unit	0.00		0.00	
Property Appraisal	0.00		0.00	
Arbitrage Calculation (estimate)	0.00		0.00	
Excess closing cost	0.00		0.00	
Total Facilities	473,131.00		472,678.36	
Total Expenses	2,446,309.93		2,437,340.95	
Annual Surplus (Deficit)	-23,245.21			