



2007-2008 Annual Report



Vision:

To be a model of education that anticipates needs and prepares students for excellence

Mission:

A community created and operated school that provides high expectations for all students.

Math and Science Academy

A Minnesota Charter School

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2007-2008 ANNUAL REPORT

**Submitted to:
Minnesota Department of Education
1500 Highway 36 West
Roseville, Minnesota 55113-4266**

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MSA Program Success and Best Practices

The MSA opened its doors in the fall of the 1999 school year and has been a leading example of excellence in public education from that school year forward. The school is standards-driven and collaboratively run. The curriculum places emphasis in the areas of math and science; however, the students also benefit from a well balanced academic program that includes cross curriculum activities, the arts, extra-curricular activities, etc. When students are interviewed, it is clear that they appreciate attending MSA, the whole package from facility, to school environment of respect, academic quality, and a caring and highly qualified school faculty. MSA students desire to be no other place.

In order to graduate, every student at MSA is required to complete a math program through calculus and a high school science program that includes biology, chemistry, and physics. Rigorous school standards are expected, shared, reinforced, and appreciated.

Not only does MSA stress such core curriculum areas as math, science, English, social studies, and world language, but also boasts a music program that participates in the Twin Cities “J-Train” program and has a full time music instructor that expanded the program to include choir and a string orchestra. MSA curriculum and standards also include a full time health program and a full time physical education program in cooperation with the Southeast Area YMCA.

After the regular school day, MSA students can further enhance their educational experience by participating in a variety of after school extracurricular activities appropriate for a secondary level school, including a MSHL level cross country team, MSHL baseball, club level recreational sports such as boy’s and girl’s basketball, academic teams, theater, orchestra and jazz band, National Honor Society, Student Council, Academic Triathlon, Lego league robotics, as well as Spanish club, art club, and other various school-sponsored social events.

MSA is also a model charter school for best practices in school management and governance. School leaders are often relied upon to serve as presenters, peer leaders, and mentors at MDE training opportunities. Sponsor MDE also relies on MSA to be a leader and mentor among our own “team of ten” MDE-sponsored schools. MSA leaders and faculty are always willing and able to serve upon request.

This past year, MSA had the honor and privilege of being chosen to host a meeting of Governor Pawlenty and Arizona Governor Janet Napolitano as well as other national leaders on the topic of Science, Technology, Engineering, and Math (STEM) education.

MSA has an annual public open house each January during which the award winning MSA Robotics team and other school organizations are featured. MSA is also proud to open its doors for the public to attend MSA student band concerts and theater productions several times annually. Also notable, are the outstanding community activities accomplished by members of the MSA National Honor Society (NHS).

- MSA NHS student activities include: participating in Feed My Starving Children once per month during which MSA NHS students go to the site and bag dried foods for shipment overseas to poverty stricken areas in Africa and South/Central America;

- Bingo night at Woodbury Health Care Center the first Thursday of each month (from October-April) where MSA students play bingo with the elderly residents of this care center;
- Organizing the MSA annual Blood Drive for the Red Cross, during which students contact MSA families and Woodbury community members for contributions;
- Volunteering for the Habitat's hardware store stocking goods and historically have helped to build homes in Woodbury and Afton;
- And last summer, helping to organize the children's are for the Polycystic Kidney Disease (PKD) walk in Minnesota. As part of this event, MSA students provide activities for the children of those who walk for this cause. This activity is planned over the summer the walk is held in September/October.

In addition, each year, several MSA NHS students also develop their own leadership projects. These activities have included:

- Developing a tutor room in MSA and staffing it with NHS volunteers on block days;
- Developing a water garden on MSA property to facilitate their "green" environment. Once the water garden was completed this year, it really benefited the community as a whole.
- Organizing a medical camp for inner city immigrants of Korean, Somali, and Aromo decent in St. Paul, during which she worked in partnership with Dr. Vijay Krishnamoorthy and Mr. Balaji Krishnan. As part of this clinic for inner city immigrants, they administered free flu shots and did cholesterol, diabetes, and basic vitals testing. They also distributed sanitary packs. If the individuals had problems that needed to be addressed, they were referred to the Phillips Neighborhood Clinics for more testing. The lead MSA NHS student for this activity is organizing another such camp this May and hopes to graduate medical school herself someday.

All of these MSA student lead activities are further evidence of school quality, commitment to excellence, compassion for the surrounding community, and investment in the future.

Program Challenges

Once again an issue for MSA (not unlike many charter schools) is the lack of traditional public school interest in entering into cooperative agreements with respect to Minnesota High School League activities. MSA has worked through and with the Minnesota Association of Charter Schools (MACS) and the state legislature in an attempt to gain a compromise resolution but once again failed in the 2007-2008 legislature. For the 2008-2009 school year, MSA will continue to lobby lawmakers and the Minnesota State High School League to find an equitable solution to this dilemma. MSA will also attempt to work directly with the surrounding districts to secure cooperative extracurricular agreements.

Another issue, which is more unique to our program, is that of expansion and in particular, lack of expansion resources. MSA has researched and pursued an expansion agenda for two years. The result of this effort has been the realization that there is no funding source for a successful, suburban math and science program. In other words, while there is start-up funding for new programs, funding for the demographically

defined disadvantaged, and funding for large traditional programs, there is no funding for small successful programs such as ours.

Our greatest challenge however, comes from the lack of adequate yearly funding. With double digit increases in fixed costs such as health benefits and utilities, it will soon become increasingly impossible to provide a quality-uniform education to our students with only one or two percent yearly increase in formula aid. Our only revenue protection has been the addition of students to our program (of which we have a great number waiting), but this too has become problematic in a finite space such as ours.

2007-2008 Accountability Data

In order to ensure that academic progress is being made, MSA students are required to take all state mandated standardized tests throughout the year. This testing includes the Basic Standard Skills Tests in 8th and 10th grade, for those who have yet to pass, and the newly established MCA II exams in 6th, 7th, 8th, 9th, 10th and 11th grade. In addition, MSA administers the PSAT to all students in grades 9 through 11. For the last four years, MSA has had at least one student competing as a national merit semifinalist. In 2004-2005 MSA was granted permission by the Minnesota Department of Education (MDE) to use the PSAT results as its new independent benchmark for progress. In other words, each year MSA students in grades 9 through 11 are given the PSAT in the fall, and when the test results are reported in December, scores are compared to previous years, as well as to all sophomores and juniors nationwide. This was the fourth year the PSAT was used as a benchmark for reading, writing and math, and these are the scores to which all subsequent years will continue to be compared.

Without exception, each year since MSA opened in fall of 1999, we have outperformed not only the mandated testing state averages, but also the scores of all the surrounding schools in South Washington County, the Metro area as a whole, and the majority statewide.

2008 Minnesota Comprehensive Assessments Test Scores (MCA II's)

		Not Proficient	Proficient
6th Grade Mathematics	MSA	10.77%	89.23%
	State	35.36%	64.64%
6th Grade Reading	MSA	10.94%	89.06%
	State	30.38%	69.92%
7th Grade Mathematics	MSA	17.86%	82.14%
	State	38.6%	61.4%
7th Grade Reading	MSA	7.14%	92.86%
	State	35.31%	64.69%

8th Grade Mathematics	MSA	25%	75%
	State	41.78%	58.22%
8th Grade Reading	MSA	4.17%	95.83%
	State	34.28%	65.72%
10th Grade Reading	MSA	0%	100%
	State	29.31%	70.69%
11th Grade Mathematics	MSA	19.35%	80.65%
	State	65.64%	34.36%

2008 Basic Standards Test of Written Composition Results

	# Tested	# Passed	% Passed	Ave. Score out of 6
9th Grade Writing	48	47	97.9%	4.2
State	64,397	57,829	89.8%	3.5

2008 Science Results

	Not Proficient	Proficient
8th Grade	25%	75%
State	61.84%	38.16%
High School	12.5%	87.5%
State	57.29%	42.71%

2007-2008 PSAT Scores

The PSAT scores, as they are listed below, represent our 9th, 10th, and 11th graders across the areas of reading, writing, and math compared on a national norm expressed in a percentile.

School Summary	Critical Reading	Math	Writing Skills	Selection Percentile	Year-to-year % Increase
07/08 Grade 11 Average Norm Reference Percentile	76%	75%	73%	78%	16%
07/08 Grade 10 Average Norm Reference Percentile	82%	77%	77%	70%	16%
07/08 Grade 9 Average Norm Reference Percentile	73%	66%	70%	58%	N/A

06/07 Grade 11 Average Norm Reference Percentile	72%	69%	75%	76%	35%
06/07 Grade 10 Average Norm Reference Percentile	83%	73%	76%	67%	39%
06/07 Grade 9 Average Norm Reference Percentile	75%	68%	73%	60%	N/A
05/06 Grade 11 Average Norm Reference Percentile	75%	68%	70%	73%	17% From 2004 data
05/06 Grade 10 Average Norm Reference Percentile	72%	67%	65%	56%	19% From 2004 data
05/06 Grade 9 Average Norm Reference Percentile	66%	56%	62%	48%	N/A

***PSAT Scores Notes**

***Notes to PSAT**

Critical reading, math, and writing skills percentiles differ by grade levels. Performance of juniors and above is compared with that of juniors nationwide; the performance of sophomores and below is compared with that of sophomores nationwide.

Selection index percentile compares performance of all students, regardless of grade level, with that of juniors nationwide.

Other School Accountability Data

MSA is intended to be a community created and operated school, and as such, has a well-organized parent team. The Parent Team is an official committee of the MSA Board of Directors (BOD) and provides a means for parents to meet together and work to support MSA. The Parent Team also provides a forum for parent discussion and can be a mechanism for developing recommendations for the BOD. All parents and guardians of MSA students are automatically members of the Parent Team and are invited to attend meetings regularly scheduled meetings.

The Parent Team organizes parent volunteer efforts, provides funding for activities, and supports various student and school activities. However, the Parent Team does not participate in general fundraisers or sales of food or merchandise. Instead, all families are asked to make a contribution to the Parent Team of \$35 if they have one child or \$50 if they have more than one child at MSA. These funds are used for activities that are not provided for by the general education budget. Some activities that have received financial support from the Parent Team in the past include various school clubs and teams, the annual school play, prom, teacher conference dinners, MOL Day, Pi Day, transportation for field trips, school landscaping, all-school assemblies, and Lego robotics.

2007 - 2008 Parent Team Officers:

Chairperson: Julie Runger, 651-731-8256, jpr1506@comcast.net

Vice-Chairperson/Volunteer Coordinator: Debbie Johnson, 651-739-6152, debbiejohnson12@aol.com

Secretary: Sheila Schroeder, 651-738-3281, sheila_schroeder@yahoo.com

Treasurer: Paula Kircher, 651-735-4468, kirchers@netzero.com

MSA also solicits input from its families by issuing an annual family satisfaction survey. The data generated from this survey indicates that parents are quite pleased with MSA. MSA appeals to families because it is a small school governed by teachers and families. At MSA, parents are empowered to make a difference in their child's education. Parents also like to point out the positive social aspects for their students, in that their students are able to find friendships with others who value a good education and attend school with the expectation to learn.

Parent Survey Results

1. What grade level(s) did your student(s) attend? Mark all that apply.			
		Response Percent	Response Count
6		42.0%	42
7		31.0%	31
8		28.0%	28
9		30.0%	30
10		22.0%	22
11		21.0%	21
12		15.0%	15
	answered question		100
	skipped question		0
2. How many years has your student(s) attended MSA? Mark all that apply.			
		Response Percent	Response Count
1		34.0%	34
2		21.0%	21
3		16.0%	16
4		24.0%	24
5		17.0%	17
6		18.0%	18
7		13.0%	13
	answered question		100
	skipped question		0

3. If your student(s) is (are) not returning to MSA next year, please check the reason(s).			
		Response Percent	Response Count
Graduating		88.9%	8
Curriculum		0.0%	0
Academic		0.0%	0

Progress			
Sports		0.0%	0
Other		11.1%	1
answered question			9
skipped question			91

4. Please respond to the following statements. Please mark TWO boxes for each statement: one for your level of agreement AND one for the level of importance.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	This question is important to me	This question is not important to me	Response Count
My student knows how to access a variety of resources (PSEO, homework assistance, libraries, etc.) to help him/her learn.	35.2% (31)	48.9% (43)	13.6% (12)	3.4% (3)	1.1% (1)	69.3% (61)	2.3% (2)	88
Teachers are available and accessible to my student.	43.2% (38)	47.7% (42)	6.8% (6)	2.3% (2)	1.1% (1)	72.7% (64)	0.0% (0)	88
My student is being well prepared to pursue post high school options.	53.4% (47)	33.0% (29)	11.4% (10)	1.1% (1)	1.1% (1)	72.7% (64)	0.0% (0)	88
MSA's curriculum is broad enough to meet the educational needs of my student	34.1% (30)	45.5% (40)	10.2% (9)	8.0% (7)	3.4% (3)	70.5% (62)	0.0% (0)	88
MSA's facilities are clean and well maintained.	19.3% (17)	52.3% (46)	17.0% (15)	10.2% (9)	2.3% (2)	68.2% (60)	3.4% (3)	88
The building has adequate classroom space.	3.4% (3)	31.8% (28)	27.3% (24)	26.1% (23)	11.4% (10)	70.5% (62)	3.4% (3)	88
Students at MSA show respect for each other.	28.4% (25)	54.5% (48)	14.8% (13)	2.3% (2)	2.3% (2)	70.5% (62)	1.1% (1)	88
My student feels safe at MSA.	61.4% (54)	35.2% (31)	2.3% (2)	0.0% (0)	2.3% (2)	72.7% (64)	0.0% (0)	88
Discipline policies are enforced fairly and consistently.	22.7% (20)	42.0% (37)	26.1% (23)	5.7% (5)	3.4% (3)	67.0% (59)	4.5% (4)	88
I feel welcome at MSA.	39.8% (35)	38.6% (34)	12.5% (11)	6.8% (6)	3.4% (3)	70.5% (62)	1.1% (1)	88
Parent/Teacher conferences are	22.7% (20)	38.6% (34)	22.7% (20)	11.4% (10)	5.7% (5)	60.2% (53)	12.5% (11)	88

beneficial to my student.								
Parent/Teacher conferences serve a purpose.	33.0% (29)	35.2% (31)	20.5% (18)	9.1% (8)	4.5% (4)	63.6% (56)	8.0% (7)	88
I receive timely information about MSA's curriculum, policies, and school events.	15.9% (14)	53.4% (47)	17.0% (15)	9.1% (8)	5.7% (5)	67.0% (59)	5.7% (5)	88
Teachers respond promptly to my telephone inquiries.	30.7% (27)	45.5% (40)	21.6% (19)	1.1% (1)	2.3% (2)	70.5% (62)	2.3% (2)	88
Teachers respond promptly to my email inquiries.	21.6% (19)	40.9% (36)	27.3% (24)	6.8% (6)	4.5% (4)	69.3% (61)	3.4% (3)	88
The website is user friendly and contains current information about MSA.	17.0% (15)	47.7% (42)	22.7% (20)	11.4% (10)	2.3% (2)	64.8% (57)	6.8% (6)	88
Teachers at MSA demonstrate genuine concern for the well-being of students.	38.6% (34)	50.0% (44)	9.1% (8)	2.3% (2)	2.3% (2)	71.6% (63)	0.0% (0)	88
MSA's policies are fair and effective.	21.6% (19)	51.1% (45)	17.0% (15)	4.5% (4)	5.7% (5)	72.7% (64)	0.0% (0)	88
The MSA administration demonstrates genuine concern for the well-being of students.	31.8% (28)	51.1% (45)	15.9% (14)	1.1% (1)	1.1% (1)	71.6% (63)	0.0% (0)	88
The views of parents are seriously considered when school policy decisions are made.	17.0% (15)	37.5% (33)	27.3% (24)	11.4% (10)	6.8% (6)	72.7% (64)	0.0% (0)	88
Teachers and administrators at MSA are sensitive to issues of diversity (race, gender, religion, etc).	27.3% (24)	37.5% (33)	31.8% (28)	1.1% (1)	2.3% (2)	61.4% (54)	11.4% (10)	88
	answered question							88
	skipped question							12

5. Please rate the Math class(es) that your student(s) took this year. Mark all that apply.								
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating Average	Response Count
Algebra I	21.7% (10)	26.1% (12)	6.5% (3)	4.3% (2)	2.2% (1)	39.1% (18)	2.00	46

Algebra II	23.1% (9)	20.5% (8)	0.0% (0)	0.0% (0)	0.0% (0)	56.4% (22)	1.47	39
Calculus	2.6% (1)	7.9% (3)	13.2% (5)	5.3% (2)	5.3% (2)	65.8% (25)	3.08	38
Honors Calculus	5.7% (2)	5.7% (2)	0.0% (0)	0.0% (0)	5.7% (2)	82.9% (29)	2.67	35
Pre-Algebra	37.2% (16)	27.9% (12)	0.0% (0)	2.3% (1)	0.0% (0)	32.6% (14)	1.52	43
Geometry	17.9% (7)	25.6% (10)	0.0% (0)	0.0% (0)	0.0% (0)	56.4% (22)	1.59	39
Honors Geometry	3.2% (1)	3.2% (1)	3.2% (1)	0.0% (0)	0.0% (0)	90.3% (28)	2.00	31
Pre-Calculus	7.9% (3)	13.2% (5)	0.0% (0)	13.2% (5)	2.6% (1)	63.2% (24)	2.71	38
Honors Pre-Calculus	2.9% (1)	8.8% (3)	0.0% (0)	0.0% (0)	2.9% (1)	85.3% (29)	2.40	34
PSEO	16.2% (6)	2.7% (1)	0.0% (0)	0.0% (0)	0.0% (0)	81.1% (30)	1.14	37
Other	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (26)	0.00	26
	answered question							84
	skipped question							16
6. Please rate the Science class(es) that your student(s) took this year. Mark all that apply.								
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Response Count	
6 Life Science	39.0% (16)	29.3% (12)	2.4% (1)	2.4% (1)	0.0% (0)	26.8% (11)	41	
7 Earth Science	26.3% (10)	28.9% (11)	2.6% (1)	0.0% (0)	0.0% (0)	42.1% (16)	38	
8 Physical Science	16.7% (6)	16.7% (6)	11.1% (4)	5.6% (2)	0.0% (0)	50.0% (18)	36	
Biology	27.0% (10)	21.6% (8)	2.7% (1)	5.4% (2)	0.0% (0)	43.2% (16)	37	
Chemistry	6.9% (2)	10.3% (3)	6.9% (2)	3.4% (1)	0.0% (0)	72.4% (21)	29	
Honors Chemistry	3.6% (1)	17.9% (5)	0.0% (0)	0.0% (0)	0.0% (0)	78.6% (22)	28	
Physics	3.6% (1)	7.1% (2)	3.6% (1)	0.0% (0)	0.0% (0)	85.7% (24)	28	
Honors Physics	7.7% (2)	7.7% (2)	0.0% (0)	0.0% (0)	0.0% (0)	84.6% (22)	26	
PSEO	13.3% (4)	6.7% (2)	0.0% (0)	0.0% (0)	0.0% (0)	80.0% (24)	30	
Other	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (22)	22	
	answered question							77
	skipped question							23

7. Please rate the English class(es) that your student(s) took this year. Mark all that apply.								
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating Average	Response Count
6 English	32.5% (13)	32.5% (13)	2.5% (1)	5.0% (2)	2.5% (1)	25.0% (10)	1.83	40
7 English	35.1% (13)	21.6% (8)	0.0% (0)	0.0% (0)	0.0% (0)	43.2% (16)	1.38	37
8 English	25.7% (9)	20.0% (7)	2.9% (1)	0.0% (0)	0.0% (0)	51.4% (18)	1.53	35
9 English	34.2% (13)	23.7% (9)	0.0% (0)	2.6% (1)	0.0% (0)	39.5% (15)	1.52	38
10 American Literature	9.1% (3)	24.2% (8)	6.1% (2)	3.0% (1)	0.0% (0)	57.6% (19)	2.07	33
World Literature	9.4% (3)	18.8% (6)	3.1% (1)	3.1% (1)	3.1% (1)	62.5% (20)	2.25	32
Speech	11.1% (3)	11.1% (3)	0.0% (0)	0.0% (0)	0.0% (0)	77.8% (21)	1.50	27
PSEO	15.2% (5)	12.1% (4)	3.0% (1)	0.0% (0)	0.0% (0)	69.7% (23)	1.60	33
Other	8.3% (2)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	91.7% (22)	1.00	24
answered question								82
skipped question								18
8. Please rate the Social Studies class(es) that your student(s) took this year. Mark all that apply.								
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating Average	Response Count
6 Social	27.5% (11)	47.5% (19)	0.0% (0)	0.0% (0)	0.0% (0)	25.0% (10)	1.63	40
7 Social/Geography	21.1% (8)	26.3% (10)	7.9% (3)	0.0% (0)	0.0% (0)	44.7% (17)	1.76	38
8 Social	30.6% (11)	13.9% (5)	5.6% (2)	0.0% (0)	0.0% (0)	50.0% (18)	1.50	36
American History	13.8% (4)	20.7% (6)	0.0% (0)	0.0% (0)	0.0% (0)	65.5% (19)	1.60	29
World History I	27.0% (10)	18.9% (7)	5.4% (2)	2.7% (1)	0.0% (0)	45.9% (17)	1.70	37
World History II	9.4% (3)	18.8% (6)	6.3% (2)	3.1% (1)	0.0% (0)	62.5% (20)	2.08	32
Political Science	3.4% (1)	13.8% (4)	0.0% (0)	3.4% (1)	3.4% (1)	75.9% (22)	2.57	29
Honors Political Science	3.7% (1)	11.1% (3)	0.0% (0)	0.0% (0)	0.0% (0)	85.2% (23)	1.75	27
PSEO	15.2% (5)	12.1% (4)	3.0% (1)	0.0% (0)	0.0% (0)	69.7% (23)	1.60	33
Other	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (22)	0.00	22

	answered question	83
	skipped question	17

9. Please rate the Spanish class(es) that your student(s) took this year. Mark all that apply.								
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating Average	Response Count
6 Spanish	26.8% (11)	41.5% (17)	2.4% (1)	4.9% (2)	0.0% (0)	24.4% (10)	1.81	41
7 Spanish	26.3% (10)	23.7% (9)	2.6% (1)	0.0% (0)	0.0% (0)	47.4% (18)	1.55	38
8 Spanish I	8.3% (3)	22.2% (8)	8.3% (3)	5.6% (2)	2.8% (1)	52.8% (19)	2.41	36
9 Spanish II	18.4% (7)	34.2% (13)	5.3% (2)	0.0% (0)	0.0% (0)	42.1% (16)	1.77	38
10 Spanish III	3.0% (1)	33.3% (11)	3.0% (1)	0.0% (0)	0.0% (0)	60.6% (20)	2.00	33
11 Spanish IV	9.7% (3)	19.4% (6)	3.2% (1)	3.2% (1)	0.0% (0)	64.5% (20)	2.00	31
PSEO	16.7% (5)	6.7% (2)	0.0% (0)	0.0% (0)	0.0% (0)	76.7% (23)	1.29	30
Other	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (22)	0.00	22
	answered question							82
	skipped question							18
10. Please rate the Art class(es) that your student(s) took this year. Mark all that apply.								
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating Average	Response Count
7 Art	2.9% (1)	14.3% (5)	2.9% (1)	0.0% (0)	0.0% (0)	80.0% (28)	2.00	35
10 Art	0.0% (0)	24.2% (8)	3.0% (1)	0.0% (0)	0.0% (0)	72.7% (24)	2.11	33
11/12 Art	9.1% (3)	12.1% (4)	3.0% (1)	3.0% (1)	0.0% (0)	72.7% (24)	2.00	33
PSEO	14.7% (5)	5.9% (2)	2.9% (1)	0.0% (0)	0.0% (0)	76.5% (26)	1.50	34
Other	3.8% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	96.2% (25)	1.00	26
	answered question							55
	skipped question							45

11. Please rate the Music class(es) that your student(s) took this year. Mark all that apply.								
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating Average	Response Count
World of Music	9.7% (3)	6.5% (2)	6.5% (2)	3.2% (1)	3.2% (1)	71.0% (22)	2.44	31

6 Band	16.2% (6)	24.3% (9)	5.4% (2)	2.7% (1)	2.7% (1)	48.6% (18)	2.05	37
7-8 Band	28.9% (11)	7.9% (3)	5.3% (2)	2.6% (1)	2.6% (1)	52.6% (20)	1.78	38
9-12 Band	32.5% (13)	10.0% (4)	5.0% (2)	5.0% (2)	0.0% (0)	47.5% (19)	1.67	40
PSEO	6.9% (2)	3.4% (1)	0.0% (0)	0.0% (0)	0.0% (0)	89.7% (26)	1.33	29
Other	3.8% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	96.2% (25)	1.00	26
answered question								64
skipped question								36
12. Please rate the Phys. Ed. class(es) that your student(s) took this year. Mark all that apply.								
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating Average	Response Count
6 Phy. Ed.	13.5% (5)	29.7% (11)	10.8% (4)	5.4% (2)	0.0% (0)	40.5% (15)	2.14	37
7 Phy. Ed.	9.1% (3)	24.2% (8)	3.0% (1)	0.0% (0)	0.0% (0)	63.6% (21)	1.83	33
8 Phy. Ed.	16.7% (6)	25.0% (9)	0.0% (0)	0.0% (0)	2.8% (1)	55.6% (20)	1.81	36
9 Phy. Ed.	19.4% (6)	19.4% (6)	3.2% (1)	0.0% (0)	0.0% (0)	58.1% (18)	1.62	31
10 Phy. Ed.	6.3% (2)	21.9% (7)	0.0% (0)	0.0% (0)	0.0% (0)	71.9% (23)	1.78	32
11 Phy. Ed.	9.7% (3)	16.1% (5)	0.0% (0)	0.0% (0)	3.2% (1)	71.0% (22)	2.00	31
Lifetime Fitness	3.8% (1)	3.8% (1)	0.0% (0)	0.0% (0)	0.0% (0)	92.3% (24)	1.50	26
PSEO	13.8% (4)	6.9% (2)	0.0% (0)	0.0% (0)	0.0% (0)	79.3% (23)	1.33	29
Other	7.7% (2)	7.7% (2)	3.8% (1)	0.0% (0)	0.0% (0)	80.8% (21)	1.80	26
answered question								77
skipped question								23

13. Please rate the Health class(es) that your student(s) took this year. Mark all that apply.								
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating Average	Response Count
7 Health	13.2% (5)	28.9% (11)	2.6% (1)	0.0% (0)	0.0% (0)	55.3% (21)	1.76	38
10 Health	11.1% (4)	22.2% (8)	2.8% (1)	2.8% (1)	0.0% (0)	61.1% (22)	1.93	36
PSEO	10.0% (3)	6.7% (2)	0.0% (0)	0.0% (0)	0.0% (0)	83.3% (25)	1.40	30
Other	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (25)	0.00	25

	answered question							54
	skipped question							46
14. Please rate the Other class(es) that your student(s) took this year. Mark all that apply.								
	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied	N/A	Rating Average	Response Count
Key/Study Skills	13.2% (7)	28.3% (15)	11.3% (6)	1.9% (1)	0.0% (0)	45.3% (24)	2.03	53
	answered question							53
	skipped question							47

15. Were you satisfied with the courses offered during May Term?			
		Response Percent	Response Count
Very Satisfied		20.2%	17
Satisfied		52.4%	44
Neutral		16.7%	14
Unsatisfied		9.5%	8
Very Unsatisfied		1.2%	1
	answered question		84
	skipped question		16
16. Were you satisfied with the extracurricular activities that your student(s) participated this year?			
		Response Percent	Response Count
Very Satisfied		19.8%	16
Satisfied		45.7%	37
Neutral		24.7%	20
Unsatisfied		9.9%	8
Very Unsatisfied		0.0%	0
	answered question		81
	skipped question		19

Were the questions and response options on the survey clear?	98.8% (82)	1.2% (1)	0.0% (0)	83
Were the questions adequate to allow you to express your satisfaction/dissatisfaction with the overall program at MSA?	77.1% (64)	18.1% (15)	4.8% (4)	83
Will you take the online survey next year if offered?	94.0% (79)	2.4% (2)	3.6% (3)	84
	answered question			84
	skipped question			16

Current Academic Goals

MSA leadership and school sponsor, MDE, are in agreement that defining clear, specific, measurable goals is an area that MSA has improved in the past year and will continue to improve in the next contract term. The contract goals and outcomes are listed below.

MSA Academic Goals:

- ✚ **By 2011**, 85% of 8th grade students will meet or exceed the state standards on the MCA II math test.
- ✚ **By 2011**, 95% of all 8th grade students will meet or exceed the state standards on the MCA II reading test.
- ✚ **By 2011**, 100% of students will meet their graduation testing requirement by meeting or exceeding the writing standards on the MCA II test.
- ✚ **By 2011**, 100% of students will meet their graduation testing requirement by meeting or exceeding the reading standards on the MCA II test.
- ✚ **By 2011**, 90% of students will meet their graduation testing requirement by meeting or exceeding the math standards on the MCA II test.
- ✚ Using PSAT scores and data, students in grade 9-11 will increase their over-all selection percentile from year to year.

Other Student/School Program Goal: During each academic year, teachers will develop and participate in school-wide staff development that supports and sustains academic gains in writing, reading, math, and science goals toward the year 2011.

Sponsor Information

Since opening in the fall of 1999, The Math and Science Academy, has been one of a few charter schools in the state to have the Department of Education (MDE) for a sponsor. Early in the 2006-2007 school year, Stephanie Olsen replaced Andrea Coffey as our MDE sponsor liaison, and has since been actively involved in monitoring our operation. She has diligently and conscientiously worked to organize workshops on governance, standardized testing, and test score analysis. As a school, MSA has been fortunate in that since our second year, we have had no significant issues that have kept MSA from renewing our 3-year sponsor contract, which has now been renewed through the 2010-2011 school year.

Beginning in 2008-2009, our MDE sponsor liaison will conduct at least two site visits annually, including attending at least one MSA board meeting annually. Our sponsor will also make an effort to attend a sampling of MSA student activities and concerts. Our sponsor will also review our Annual Report and Audit, as well as monitor MSA compliance with school reporting requirements. Our sponsor will continue to review the MSA annual budget and school performance on the State Report Card annually. Our sponsor will also continue to regularly review MSA board meeting minutes, and monitor school policy revisions as needed.

Governance

MSA is governed by a board of directors (BOD) that is comprised of four parents, five teachers, one non-voting student representative, and the director as an ex-officio member. According to MSA by-laws, an election is held each year in November (the actual date is set by the BOD on the recommendation of the BOD election committee). Approximately half of the board is up for election with newly elected members being seated at the first meeting in January of the following year. MSA board meetings are held on the first Thursday of each month. There are eight standing committees (viz. budget, building maintenance, enrollment, personnel, technology, parent team, policy, and new for this year, fundraising) that meet either the second or third Thursday of the month. The MSA BOD routinely conducts workshops to address the larger issues, and thereby gives the community a chance to participate on such issues. The 2007-2008 board members are listed below.

Name	Position and Term Expiration	Group Representation
Alice Lee (651) 687-7587 alice.lee@thomson.com	Board Member – 12/31/07	Parent
Lucretia Keeler (651) 353-2303 lkeeler@mnmsa.org	Board Secretary -12/31/07	Teacher
Jerry Shelton (651) 208-8754 jshelton@mnmsa.org	Board Member – 12/31/07	Teacher
Mark Phillion (763)-201-6557 mark.phillion@bellcomb.com	Board Treasurer – 12/31/08	Parent
Anil Mehta (651) 265-5044 anil.mehta@gtservicing.com	Board Member – 12/31/08	Parent
Ken Thielman (651) 353-2316 kthielman@mnmsa.org	Vice Chair – 12/31/08	Teacher
Stacy Bartlett (651) 353-2313 sbartlett@mnmsa.org	Board Member – 12/31/08	Teacher
Darrel Schoeberlein (651) 353-2370 dschoeberlein@mnmsa.org	Board Member – 12/31/08	Teacher
John Foster (651) 634-3214 jfoster@comcast.net	Board Chair – 12/31/09	Parent
Tate Schoeberlein (651) 353-2324 tschoeberlein@mnmsa.org	Board Member – 12/31/09	Teachers
Ronn Hannula (651) 731-4615 lhannula@usfamily.net	Board Member – 12/31/09	Parents
Susan Mooney (651) 353-2311 smooney@mnmsa.org	Secretary – 12/31/09	Teachers
Maria Johnson MSA Student	Non-Voting Board Member 6/5/08	Student

Paul Simone (651) 353-2317 psimone@mnmsa.org	Ex-Officio Member	School District
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Teaching Staff Information

Name	Subject Area Assignment	File Folder Number	Left During 07/08	Retuning 08/09
Stacy Ann Bartlett	7-12 Life Sciences 5-8 Science	361292	No	Yes
Margaret Catherine Burggraaff	7-12 English/Language Arts	376388	No	Yes
Michelle Marie Matson	5-12 Social Studies –All	416675	No	Yes
Norma Patricia Haynes-Guerra	1-6 Elementary Education K-12 Physically Handicapped K-12 Spanish	306086	No	Yes
Cheryl Ann Howe	K-6 Elementary Education 5-8 Science	415900	No	Yes
Steven James LeDuc	K-12 Health Education K-12 Physical Education	389555	No	Yes
Marilynn T. Kaplan	K-12 EBD K-12 LD K-12 Physical Education	162537	No	Yes
Lucretia Louise Keeler	K-12 Visual Arts	408556	No	Yes
Joshua Michael Minsley	7-12 Theater Arts 7-12 Mathematics	376165	No	No
Leah Ann Bruggeman	5-12 English/Language Arts	427375	No	No
Timothy Michael Tydlacka	7-12 English/Language Arts	360146	No	Yes
Susan Mooney Vare	7-12 Social Studies	389698	No	Yes
Steven Lee Pullar	7-12 Physical Science	374091	No	Yes
Michelle Nicole Richards	7-12 English/Language Arts	403184	No	Yes
Darrel Lee Schoeberlein	7-12 Social Studies	403770	No	Yes
Tate Schoeberlein	EBD/LD	999060	No	No
Jerry Clark Shelton	K-12 Music	264285	No	Yes
Paul Joseph Simone	7-12 Social Studies District Professional Administrative K-12 Principal	324604	No	Yes
Maria Pilar Sustic	7-12 Spanish K-12 Visual Arts	371987	No	Yes
Kenneth James Thielman	7-12 Mathematics 5-8 Mathematics	382640	No	Yes
Bronwen Kendrick Williams	7-12 Mathematics	398286	No	Yes

Administrative and Support Staff Information

Paul Joseph Simone	Director District Professional Administrative	File Folder # 324604
Lisa Boelter	Office Manager	
Julia Douglas	Business manager	
Joyce Lawrence	Office Assistant	
Jeanne Brino	Financial Coordinator	
Carrie Brookins	School Psychologist	File Folder # 368171
Joel Dimock	Special Education Assistant	
Leslie Kurt	Special Education Assistant	

Additional Teaching Staff Information

For the 2007-2008 school year, MSA added a part time (.08FTE) 7-12 English/Language Art teacher, Timothy Tydlacka; and a full time (1.0FTE) office coordinator, Lisa Boelter to replace the retiring Pat Esparza. Also hired during the 2006-2007 school year was Carrie Brookins, licensed school psychologist, on an hourly contractual basis. As a result, MSA had no unmet staffing needs.

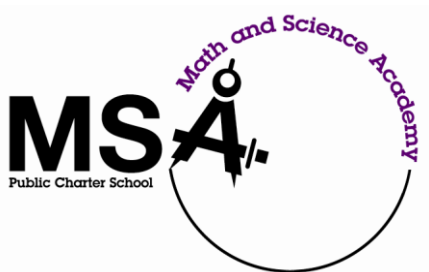
Sponsor Information

Minnesota Department of Education

Sponsor Liaison: Stephanie Olsen

Sponsor Contact Information: 651-582-8348

Contract Termination Date: June 30, 2011



GENERAL STATEMENT OF ENROLLMENT

It is the Math and Science Academy's policy to provide equal educational opportunity for all students. The Math and Science Academy does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation or age. The Math and Science Academy also makes reasonable accommodations for disabled students.

Admission requirements.

The Math and Science Academy may limit admission to:

- (1) pupils within an age group or grade level;
- (2) people who are eligible to participate in the graduation incentives program under section 124D.68; or
- (3) residents of a specific geographic area where the percentage of the population of non-Caucasian people of that area is greater than the percentage of the non-Caucasian population in the congressional district in which the geographic area is located, and as long as the school reflects the racial and ethnic diversity of the specific area.

The Math and Science Academy shall enroll an eligible pupil who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade level, or building. In this case, pupils will be accepted by lot. If the Math and Science Academy is the only school located in a town serving pupils within a particular grade level, then pupils that are residents of the town will be given preference for enrollment before accepting pupils by lot. If a pupil lives within two miles of a charter school and the next closest public school is more than five miles away, the Math and Science Academy will give those pupils preference for enrollment before accepting other pupils by lot. The Math and Science Academy shall give preference for enrollment to a sibling of an enrolled pupil and to a foster child of that pupil's parents before accepting other pupils by lot. The Math and Science Academy may not limit admission to pupils on the basis of intellectual ability, measures of achievement or aptitude, or athletic ability.

Math and Science Academy Application Form

Enrollment Year:
Student First Name:
Student Last Name:
Grade Enrolled For:
Address:
City:
State:
Zip:
Home Phone:
Email:
Parent 1 First Name:
Parent 1 Last Name:
Parent 1 Work Phone:
Parent 2 First Name:
Parent 2 Last Name:
Parent 2 Work Phone:
Present Grade:
School Name:
School Address:
School City:
School State:
School Zip:
Siblings of Math and Science Academy Student?:
Sibling's Name:
Comments:

MATH & SCIENCE ACADEMY 2008



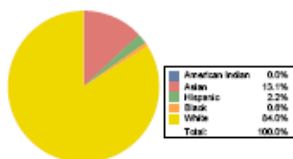
District Name: MATH & SCIENCE ACADEMY DISTRICT
 Address: 8430 WOODBURY CROSSING
 WOODBURY, MN 55125
 Phone: 651-353-2317

Principal: PAUL SIMONE
 Website:
 Grades served: 6,7,8,9,10,11,12

(Data from 2007-08 school year unless otherwise noted)

Student Information 2007-08 School Year Data

Enrollment Demographics



Student Population 312
 Limited English Proficient 0%
 Special Education 7%
 Free and Reduced Price Lunch 1%

Is school eligible for open enrollment at any single grade level(s) for school year 2008-09? Yes

District Mobility 2006-07 School Year Data

Students from other districts who attend school in this district	312
Students from this district who attend school in another district	No data available.
Rate of students transferring out of the district	4.49%
Rate of students transferring between schools in district	0.00%
Rate of students transferring into the district	1.28%

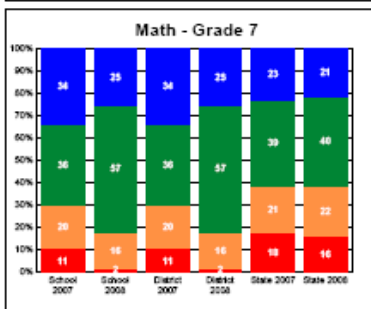
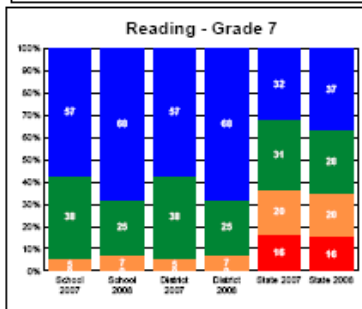
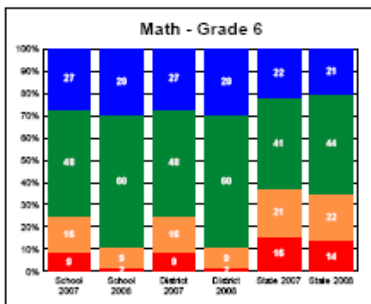
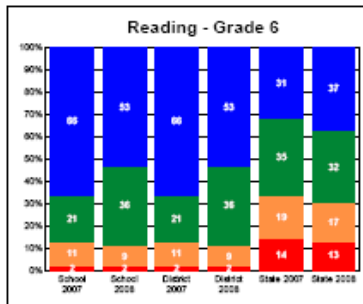
Adequate Yearly Progress

This school meets AYP requirements for 2008. Not Title I in 2009.

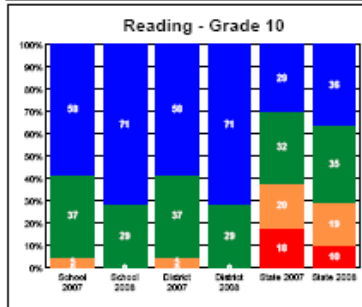
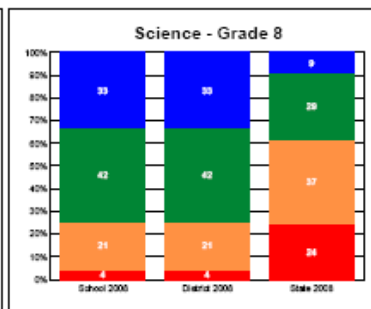
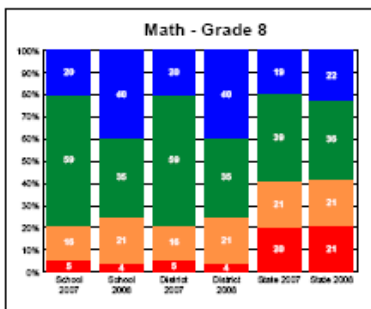
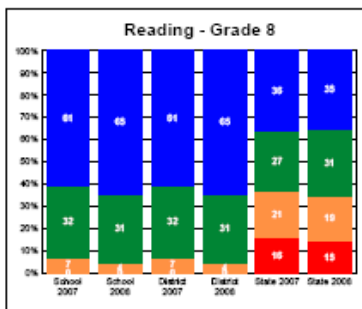
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance		
	This school has met requirements for reading.		This school has met requirements for mathematics.		This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2007 or show Improvement when compared to previous years.		
		Participation	Proficiency	Participation	Proficiency		
	All students	Yes	Yes	Yes	Yes		
	American Indian/Alaskan Native	-	-	-	-		
	Asian/Pacific Islander	-	Yes	-	Yes		
	Hispanic	-	-	-	-		
	Black, not of Hispanic origin	-	-	-	-		
	White, not of Hispanic origin	Yes	Yes	Yes	Yes		
	Limited English Proficient	-	-	-	-		
Special Education	-	Yes	-	Yes			
Free and Reduced-Price Meals	-	-	-	-			
					AYP Attendance Rate	96.09	

2008 Minnesota Comprehensive Assessment Series II Scores 2007-08 School Year Data

■ Exceeds standard ■ Partially meets standard Values are percentages - test documents with valid test scores relative to total test documents.
■ Meets standard ■ Does not meet standard

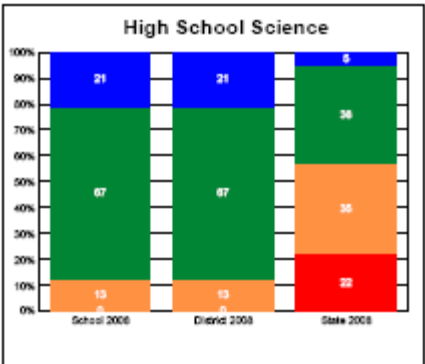
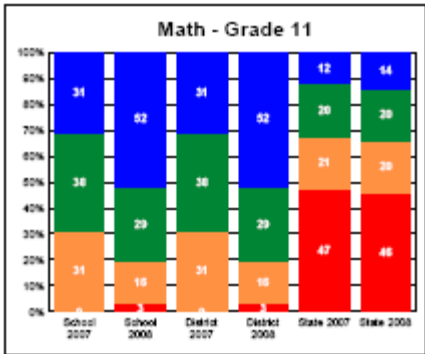


MATH & SCIENCE ACADEMY



2008 Minnesota Comprehensive Assessment Series II Scores 2007-08 School Year Data

■ Exceeds standard ■ Partially meets standard Values are percentages - test documents with valid test scores relative to total test documents.
■ Meets standard ■ Does not meet standard



School Opportunities 2008-09 School Year Data

High School:

Students at this school can participate in:	
Competitive Athletics	Yes
Non-competitive Athletics	Yes
Co-curricular Athletics	Yes
Dance, Media Arts, Music, Theater and/or Visual Arts	Yes
<i>(Information collected directly from schools)</i>	

Junior High/Middle School:

Students at this school can participate in:	
Athletic Activities	Yes
Dance, Media Arts, Music, Theater and/or Visual Arts	Yes
Family Involvement Activities	Yes
Student Clubs and Organizations	Yes
<i>(Information collected directly from schools)</i>	

School & District Staffing 2007-08 School Year Data

School Staff					
Number of School Staff by Position	School #	State #	Teacher Degree Preparation	School %	State %
Teachers	18.51	52,970	Bachelor's	89.10%	47.55%
Media Specialists	0.00	842	Master's	30.90%	50.40%
Other Licensed Professionals	0.97	6,729	Doctorate	0.00%	0.18%
Paraprofessionals	0.00	12,162	Teacher Years of Experience		
Administrators	1.00	2,788	Less than 3 years	14.64%	8.86%
Other Staff Including Non-licensed Staff	4.51	32,916	More than 10 years	30.79%	57.41%
Total Staff	24.99	108,408			
State Licensure Compliance					
	School %	State %	Federal Highly Qualified Requirements	School %	State %
Staff in compliance by licensure	99.17	98.17	Teachers meeting Federal requirements for "Highly Qualified"	100.00%	97.62%
Staff in compliance by permission	0.83	1.85	This school is considered low poverty.		
			Title I Paraprofessionals considered "Highly Qualified"	Data not available.	98.07%
			Inequitable Distribution of Non-HQ Teachers	Data not available.	
			<i>(Information collected directly from schools)</i>		

Full Time Equivalent (FTE)

District Staff 2007-08 School Year Data

Number of District Staff by Position	District #	State #	Teacher Degree Preparation	District %	State %
Teachers	Data not available.	52,970	Bachelor's	89.10%	47.55%
Media Specialists	Data not available.	842	Master's	30.90%	50.40%
Other Licensed Professionals	Data not available.	6,729	Doctorate	0.00%	0.18%
Paraprofessionals	Data not available.	12,162	Teacher Years of Experience		School %
Administrators	Data not available.	2,788	Less than 3 years	14.64%	8.86%
Other Staff Including Non-licensed Staff	Data not available.	32,916	More than 10 years	30.79%	57.41%
Total Staff	Data not available.	108,408			

State Licensure Compliance	District %	State%	Federal Highly Qualified Requirements	District %	State %
Staff in compliance by licensure	Data not available.	98.17	Teachers meeting Federal requirements for "Highly Qualified"	100.00%	97.62%
Staff in compliance by permission	Data not available.	1.85			

Full Time Equivalent (FTE)	Title I Paraprofessionals considered "Highly Qualified".	Data not available.	98.07%
	Number of Schools with Inequitable Distribution of Non-HQ Teachers	Data not available.	44

Average Administrative Salaries	District	State	Teacher Salary Information	District	State
Superintendents:		\$104,419	Average Teacher salary	\$43,236	\$50,345
Principals:			Bachelor's Degree - beginning level*	\$32,000	
Elementary:		\$90,743	Bachelor's Degree - highest level*	\$45,000	
Middle School:		\$98,024	Master's Degree - highest level*	\$58,000	
High School:	\$77,143	\$88,511			
School Board Members: *	\$0				

(*Information collected directly from districts for 07-08 school year)

Core Academic Classes Taught by Highly Qualified Teachers Statewide 2007-08 School Year Data

		Core Academic Classes Taught by Highly Qualified Teachers		
		Total #	Total #	Percent
Elementary level	High Poverty Schools	9,393	9,103	96.91%
	Low Poverty Schools	8,239	8,091	98.20%
	All Elementary Schools	32,767	32,114	98.01%
Secondary level	High Poverty Schools	10,352	9,753	94.21%
	Low Poverty Schools	20,329	20,032	98.54%
	All Secondary Schools in State	60,456	58,891	97.41%
All Schools in State		93,223	91,005	97.62%

Q Comp and Professional Development for Staff 2007-08 School Year Data

Is the school/district approved for Q Comp? No

Report to Taxpayers

2006-07 School Year Data

General Fund Expenditure per Student by Program

	School	District	State
District Level Administration	\$792	\$792	\$395
School Level Administration	\$385	\$385	\$385
Regular Instruction	\$3,878	\$3,878	\$4,124
Career & Technical Instruction	\$0	\$0	\$131
Special Education Instruction	\$745	\$745	\$1,849
Student Activities/Athletics	\$1	\$1	\$238
Instructional Support Services	\$43	\$42	\$425
Pupil Support Services	\$15	\$15	\$255
Operations, Maintenance & Other	\$640	\$640	\$782
Student Transportation	\$0	\$0	\$529
Subtotal - General Fund	\$6,499	\$6,498	\$8,913
Operating Expenditures			
Capital Expenditures	\$2,001	\$2,001	\$451
Total - General Fund	\$8,500	\$8,499	\$9,364

General Fund Revenue per Student by Source

	District	State
Federal Grants	\$233	\$444
State Aids and Grants	\$8,480	\$7,489
Local Property Tax	\$0	\$1,020
Student Fees/Admissions	\$55	\$82
Tuition from other Districts	\$0	\$68
Investment Earnings	\$51	\$91
Other Local	\$63	\$264
TOTAL General Fund	\$8,862	\$9,458

District Revenue and Expenditure Totals by Fund

	Revenue	Expenditures
General	\$2,481,268	\$2,379,891
Food Service	\$0	\$0
Community Service	\$0	\$0
Debt Service	\$0	\$0
TOTAL	\$2,481,268	\$2,379,891

Revenue per Student generated by students attending this school

	School	District	State
Basic General Education	\$6,162	\$6,162	\$5,598
Extended Time	\$0	\$0	\$66
Compensatory	\$0	\$0	\$376
Limited English Proficiency	\$0	\$0	\$47
Sparsity	\$27	\$27	\$24
Operating Capital	\$255	\$255	\$224
Operating Referendum	\$0	\$0	\$714
QComp	\$0	\$0	\$58
Other General Education	(\$20)	(\$20)	\$232
Subtotal, General Education	\$6,424	\$6,424	\$7,339
Special Education	\$752	\$752	\$946
Title I	\$0	\$0	\$130
First Grade Preparedness	\$0	\$0	\$9
Other Operating	\$176	\$176	\$807
Other Capital Expenditures	\$1,509	\$1,509	\$227
Total - General Fund	\$8,862	\$8,862	\$9,457

Expenditures as percent of revenues generated by students attending this school

	School	District	State
	96%	96%	99%

Trends Over Time

	2004-05	2005-06	2006-07
General Fund Revenue per Student	\$8,163	\$8,524	\$8,862
Unreserved General Fund Balance per Student	\$2,065	\$2,148	\$2,511

School District Property Tax Information

	District	State
Average Home Value		
Average School District Property Tax per Home		
Average School District Property Tax per \$100,000 of Home Value after Credits		

Attorney General
[Lori Swanson](#)

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Organization Name	MATH AND SCIENCE ACADEMY
Organization Type	TRUST
Contact Person	
Address	8430 WOODBURY CROSSING
City	WOODBURY
State	MN
Zip Code	55125
IRS Code 501(c)	03
Purpose or Description	To promote effective education for students at the Math and Science Academy charter school.
Phone Number	(651) 578-7507
Status	ACTIVE

EDITORS:

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